

# Government Degree College, Budaun

## Best Practices (2023-24)

### *Practice No. 1*

**1. TITE OF THE PRACTICE:** *Gender Sensitization and Social Issues Sensitization of Youth by NSS & NCC and Encouraging physical health by Sports Activities*

**2. OBJECTIVES OF THE PRACTICE:**

Youth play a vital role in shaping the future of a nation. Their development, both as individuals and as active members of society, is essential for national progress. Encouraging their engagement in voluntary community service, sports, and other meaningful activities helps build their personality and character while fostering a sense of social responsibility. The National Service Scheme (NSS) offers a platform for youth to actively contribute to the development of the nation by addressing various social issues and engaging with communities. Similarly, the National Cadet Corps (NCC) plays a key role in nurturing values such as discipline, character, and teamwork, transforming young individuals into responsible and dynamic citizens. In addition to these, promoting physical health through sports is equally significant. Sports activities instill qualities like resilience, teamwork, leadership, and a strong sense of perseverance. They also help in maintaining physical fitness, which is crucial for overall well-being.

The primary objective of these initiatives is to sensitize students to social challenges, connect them with society, and foster a spirit of service and commitment. By combining community engagement, structured programs like NSS and NCC, and the promotion of sports, youth can contribute meaningfully to the nation's growth while achieving holistic personal development.

**3. THE CONTEXT**

The NCC SD/SW program was initiated in the institution during the 2019-20 session under the 21UP Battalion NCC, Bareilly, with an allocation of 50 seats. NCC activities,

conducted under the supervision of caretaker Dr. Shraddha Gupta, include regular parades, classes, and various social initiatives that connect cadets to society.

Similarly, the NSS program conducts a range of activities to engage students in societal development. In addition to four one-day camps and one seven-day camp, NSS organizes programs both on campus and in three nearby adopted villages. The three NSS units are the Swami Vivekananda Unit, led by SPO Dr. Satish Singh Yadav; the Dr. Bhimrao Ambedkar Unit, led by PO Dr. Raj Dhari Yadav; and the Rani Laxmibai Unit, led by PO Dr. Babita Yadav. These initiatives aim to foster social responsibility, community engagement, and holistic development among students.

Indoor and outdoor games are organized under the guidance of Dr. Hukum Singh, the physical education teacher. These activities aim to promote physical fitness, teamwork, and sportsmanship among students, fostering their overall development through active participation in sports and recreational activities.

#### **4. THE PRACTICE**

In NCC, cadets are trained to handle various situations physically and mentally through obstacle training, drill practices, and camps. They also participate in numerous social activities such as cleanliness drives (Swachhta Pakhwara), awareness rallies, and celebrations of events like Kargil Vijay Diwas and NCC Day. These activities help cadets develop resilience, discipline, and a sense of social responsibility.

The NSS program fosters essential skills among volunteers through various activities conducted during camps. Volunteers are trained to identify community needs and problems and actively involve themselves in the problem-solving process through initiatives like door-to-door surveys. These surveys instill a sense of social and civic responsibility among students. Program Officers guide volunteers in finding practical solutions to issues through cleanliness drives, environmental protection efforts such as tree plantations, constructing small sewage systems, and raising awareness via rallies and street plays (nukkad natak). Volunteers stay at the camp day and night, divided into groups with tasks rotated among them. This structure promotes competence in

group living, teamwork, and responsibility-sharing. Educational and intellectual sessions are also conducted daily to enhance their knowledge and skills through community participation.

Sports activities are a vital part of student development. A two-day annual sports meet is organized, featuring running events (100m, 200m, 400m, 800m, and 1500m), shot put, long and high jumps, and javelin throw for both boys and girls. Indoor games like carom, chess, badminton, and table tennis are also held. Students actively participate in intercollegiate competitions, winning medals, and the college hosts inter-faculty cricket tournaments.

### 5. EVIDENCE OF SUCCESS

The major advantages of different activities conducted by volunteers, are the young generations or our students, who are the future of the nation, feel connected with society, their problems, their circumstances, their perceptions for life etc. Three villages are adopted by NSS units which are ODF and well aware by Volunteers. Some pics of activities are





## **6. PROBLEMS ENCOUNTERED**

Volunteers face challenges such as a lack of mutual understanding with villagers, the need for administrative permissions for certain activities, and significant ground-level work required to implement government policies effectively. These issues highlight the need for better coordination and support to ensure the success of community engagement initiatives.

## ***Practice No. 2***

### **1. TITE OF THE PRACTICE: *ICT Tools in Smart Class Rooms.***

### **2. OBJECTIVES OF THE PRACTICE:**

The goal is to establish an ICT-enabled teaching-learning environment that enhances educational outcomes through innovative and interactive methods. By incorporating diverse teaching tools such as PowerPoint presentations, visuals, and animated videos, the learning experience becomes more engaging and effective. This approach caters to different learning styles, fosters better understanding, and encourages active participation from students. The use of technology not only simplifies complex concepts but also creates a dynamic classroom environment that promotes critical thinking and creativity. Ultimately, this initiative aims to bridge traditional teaching methods with modern technology to produce meaningful and impactful learning experiences.

### **3. THE CONTEXT**

The college is committed to keeping pace with the rapidly evolving technological landscape to prepare students for the demands of the modern world. In today's competitive environment, where the mantra "survival of the fittest" holds true, it is crucial to go beyond traditional teaching methods and empower students with computer proficiency and technological skills. Alongside comprehensive course-based learning, the institution leverages a wide array of ICT tools to enhance the teaching-learning process. These include smart boards, computers, televisions, smartphones, overhead projectors, and Bluetooth recording kits. By integrating these tools into the curriculum, the college fosters an interactive and engaging learning environment that caters to diverse learning styles. These advancements ensure students gain hands-on experience with technology, bridging the gap between theoretical knowledge and practical application. This holistic approach not only sharpens students' academic capabilities but also equips them with the essential technical skills needed to excel in competitive exams, higher education, and professional endeavors.

### **4. THE PRACTICE**

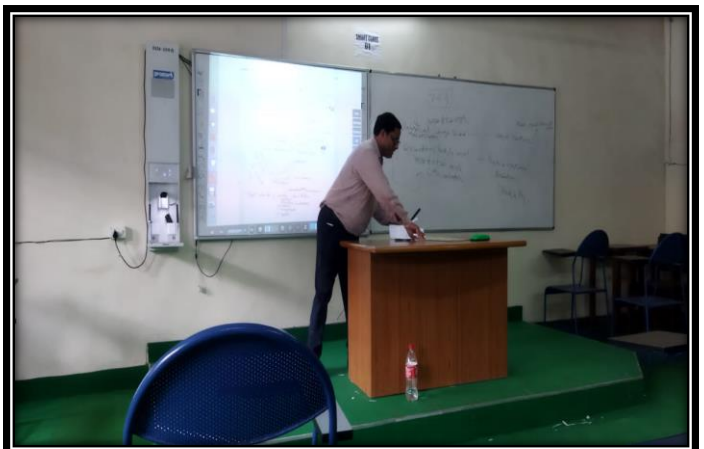
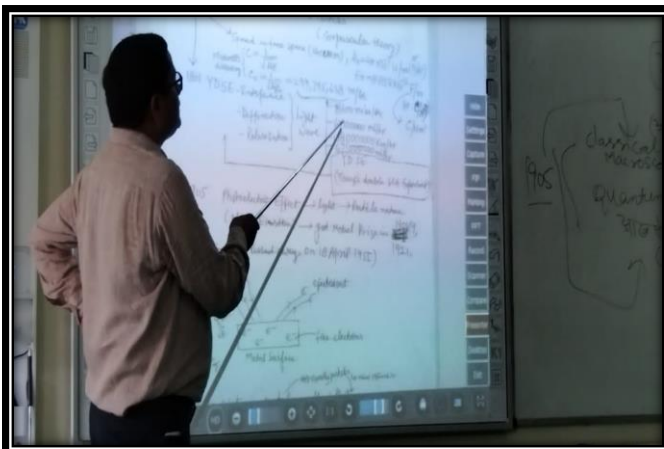
- **ICT Enhances Learning:**

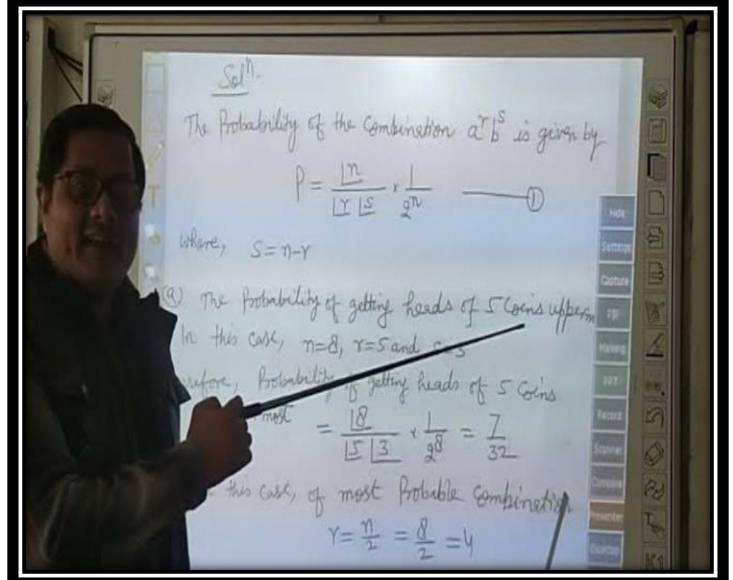
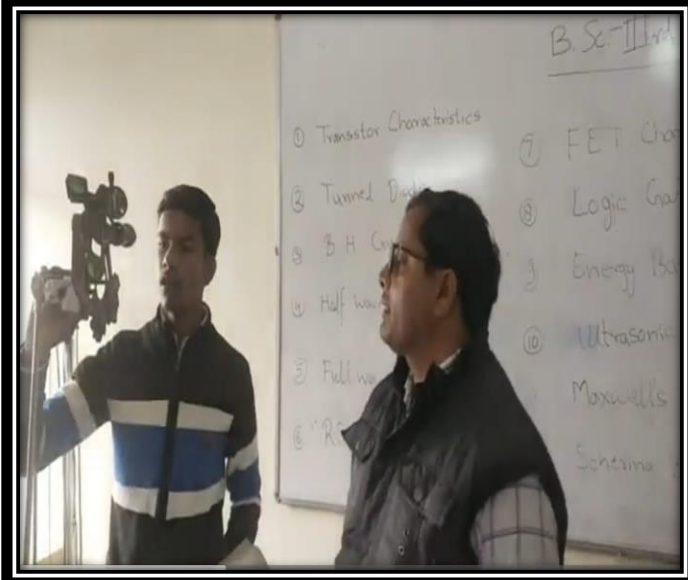
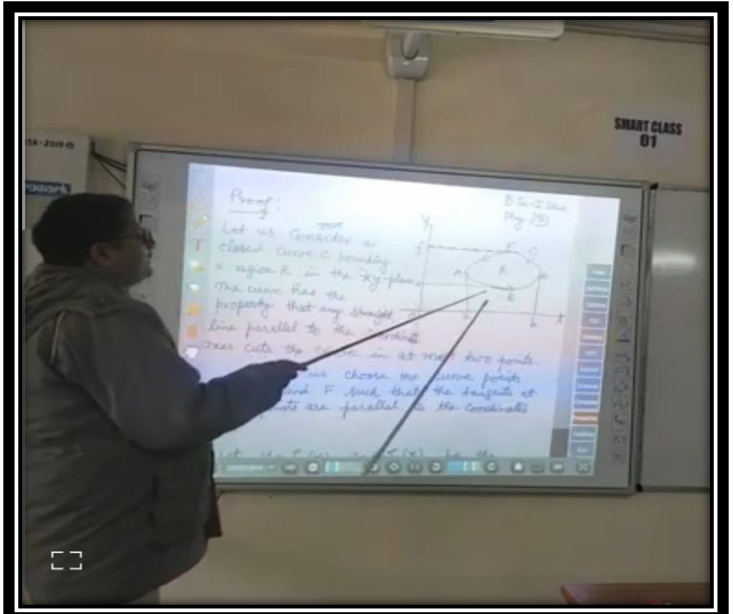
- a. ICT tools stimulate students' enthusiasm for learning by introducing new concepts in engaging ways.
- b. They make acquiring communication skills more accessible and effective.
- **Commonly Used ICT Tools:**
  - a. **Audio Devices:** Bluetooth devices, Android phones.
  - b. **Video Gadgets:** Smart boards, projectors.
  - c. **Audio-Visual Aids:** Computers, televisions, smartphones.
  - d. **Projection Tools:** Overhead projectors (OHP), Multimedia Projectors (MMPs).
- **Transformation in Teaching Methods:**
  - a. ICT shifts the focus from traditional teacher-centered methods to modern learner-centric approaches.
  - b. It fosters active student engagement, reducing distractions and ensuring full attention on the topic at hand.
- **Impact on Learning Outcomes:**
  - a. ICT tools help students grasp concepts more effectively by presenting information interactively.
  - b. This approach enhances retention and understanding, leading to better academic performance.
- **Broader Benefits:**
  - a. ICT tools encourage collaboration and critical thinking.
  - b. They bridge the gap between theoretical knowledge and practical application, preparing students for real-world challenges.

When optimally used, ICT tools significantly improve the teaching-learning process, creating a dynamic and effective educational environment.

**5. EVIDENCE OF SUCCESS** It is observed that not only the students express enthusiasm but the teachers are also eager to deliver their talks through ICT tools. This instills confidence in a teacher, gives him authentic material and keeps him updated. Myriad events like webinars, YouTube videos, and online classes using Google meet as well as zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools during pandemic COVID-19.

Pictures of some activities are shown here-







5. **CHALLENGES IN USING ICT TOOLS-** One of the major challenges is internet connectivity. Other than internet, lack of funds for improvement & maintenance is also a test for the college. Another important issue is deficiency of teaching staff. If the teachers are not transferred in between the academic session; it will benefit the students and create an efficient teaching learning environment not only in the college but also in the society.