

Government Degree College, Budaun

Student Feedback Analysis Report 2023-24

Government Degree College, Budaun (U.P.), established in 2004 by the State Government of Uttar Pradesh, is a pioneering institution of higher education. With a vision to provide affordable and high-quality education in Arts, Science, and Commerce, the college aims to cater to students from urban and predominantly rural areas, with a special focus on empowering the weaker sections of society. The college is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly (U.P.).

The **Internal Quality Assurance Cell (IQAC)** of the college is dedicated to implementing quality measures across core areas for the institution's growth and effective functioning.

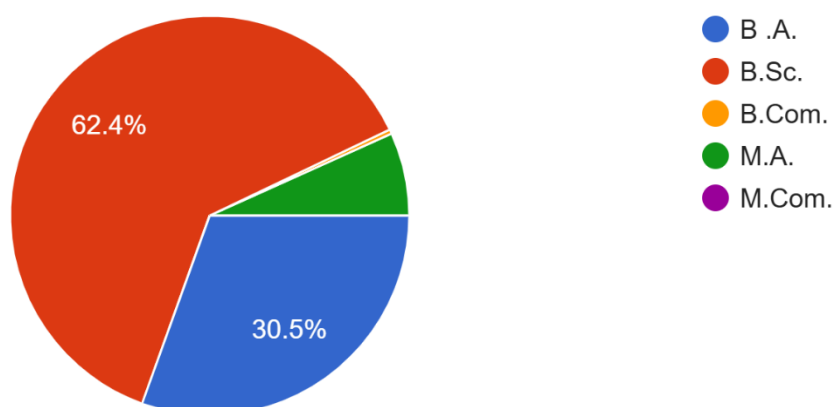
To ensure continuous improvement, the IQAC designed and circulated a **Google Feedback Form** among students from all streams to gather their feedback. The responses were compiled, analyzed, and necessary steps were taken based on the findings.

For the academic session **2023-24**, **282 responses** were collected from students across various courses offered by the college. The distribution of feedback, categorized by courses, academic years, and subjects, is depicted in the following diagrams.

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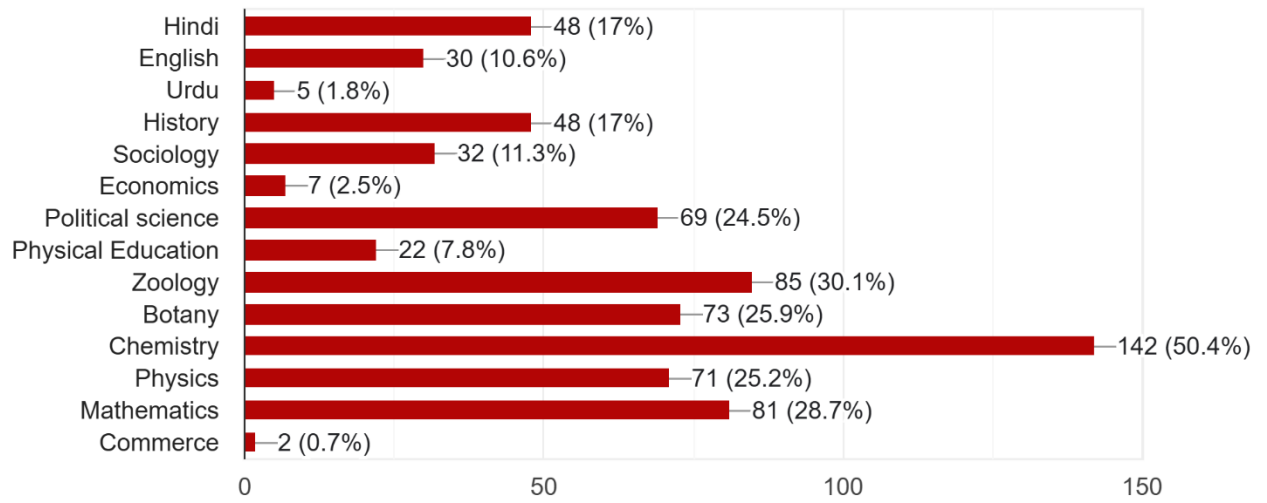
Course

282 responses



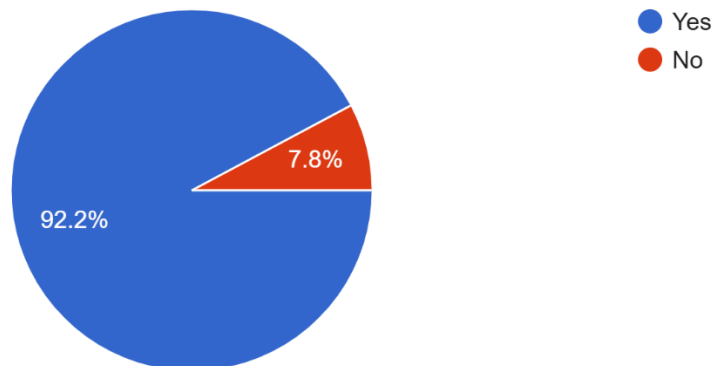
Subjects

282 responses

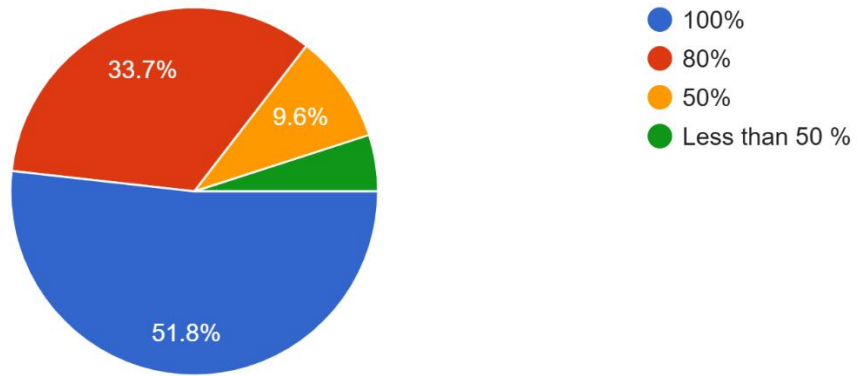


Q. 1: Are you satisfied with the drinking water, sanitation facilities, and library facilities?

282 responses

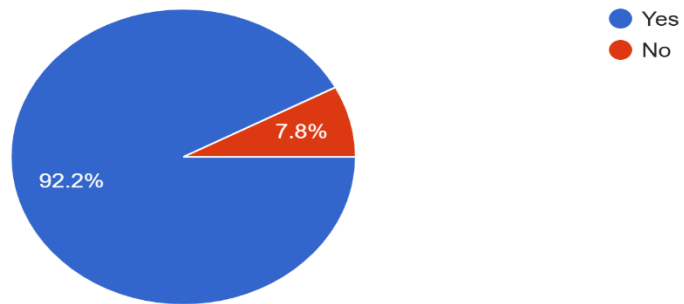


Q.2 Has the teacher covered entire syllabus as prescribed by the University
282 responses



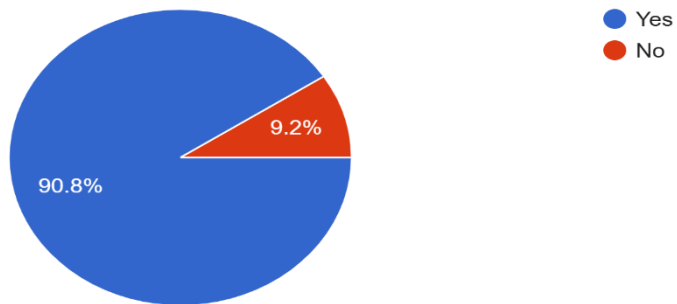
Q.3 Has the teacher covered relevant topic beyond syllabus?

282 responses



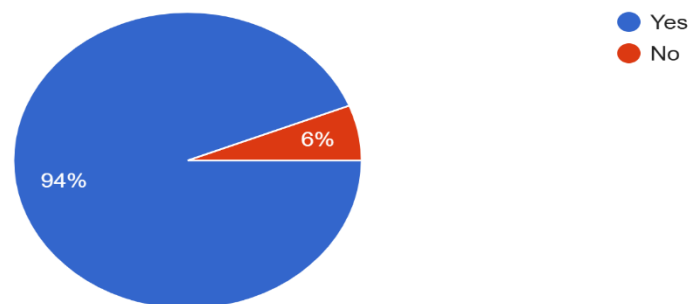
Q.4 Sufficient numbers of prescribed books/reading materials are available in library

282 responses



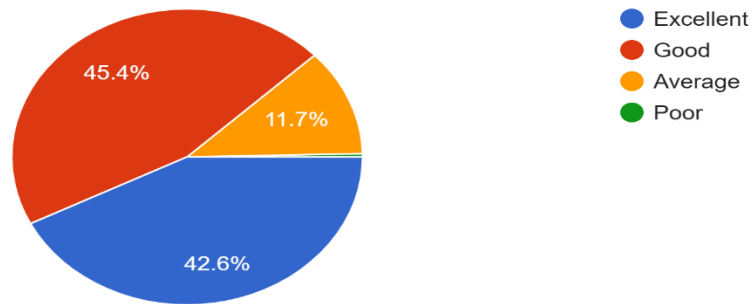
Q.5 The syllabus has good balance between theory and application

282 responses



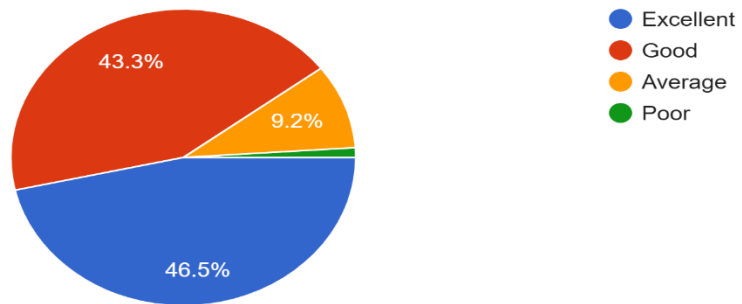
Q.6 Teacher interaction and guidance outside the class room

282 responses



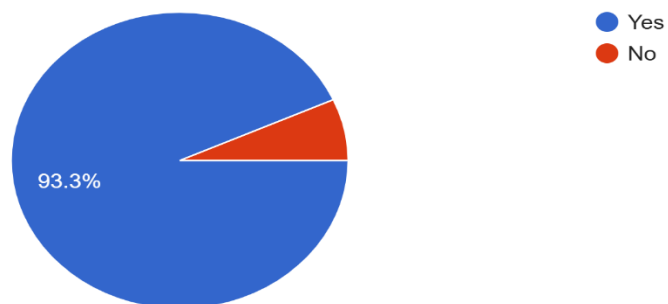
Q.7 Communication skill of the teacher

282 responses



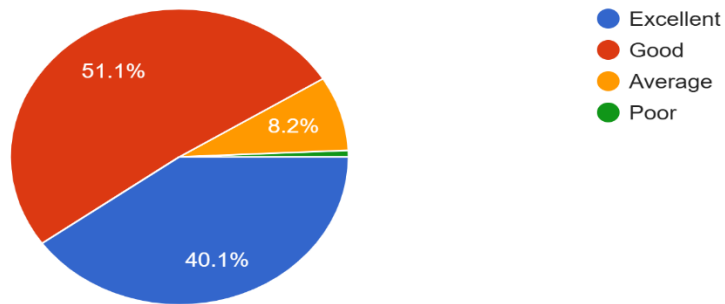
Q.8 Uses of the innovative teaching method

282 responses



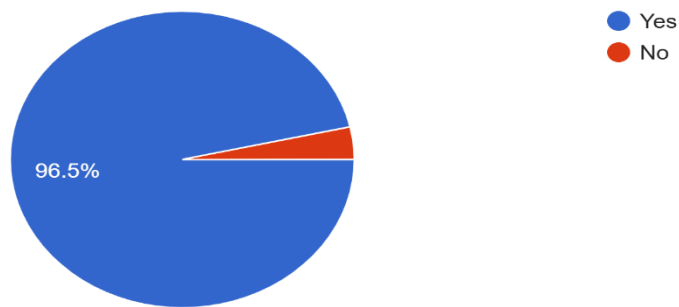
Q.9 The teacher's approach to teaching can best be described as

282 responses



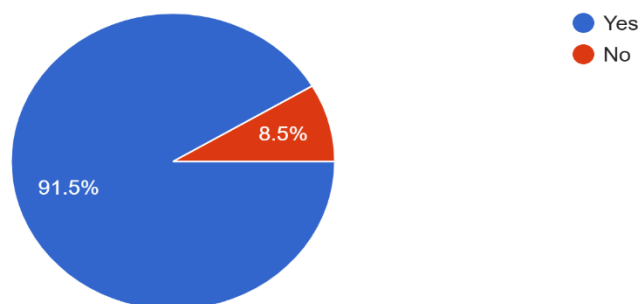
Q.10 Whether the assignments and test taken time to time are relevant and useful

282 responses



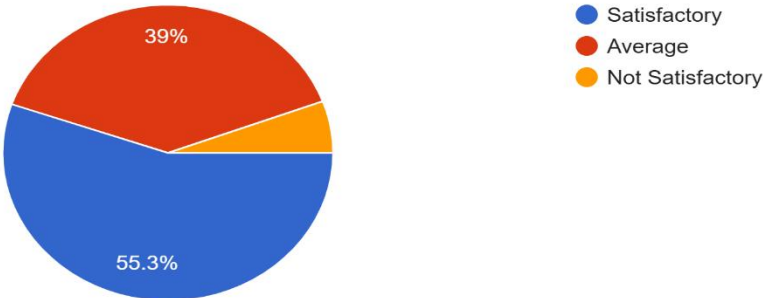
Q.11 Was your performance in assignments discussed with you

282 responses



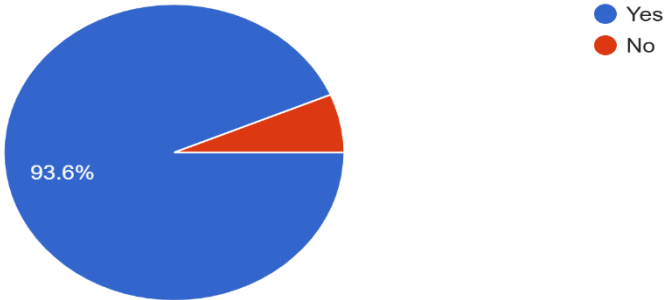
Q.12 Online education resources are available and accessible

282 responses



Q.13 Available reading space in library/departmental library is satisfactory

282 responses



Observations and Action Taken (2023-24)

1. Syllabus Coverage:

- **Observation:** A significant percentage of students reported that the faculty completed the syllabus effectively. About **51.8%** of students agreed that teachers covered 100% of the university-prescribed syllabus, while **33.7%** stated 80% coverage. The remaining portions were completed through extra and online classes.
- **Action Taken:** All faculty members have been instructed to strictly adhere to the academic schedule to ensure syllabus completion within the stipulated timeframe. Additional classes are planned to cover any gaps.

2. Coverage Beyond the Syllabus:

- **Observation:** Approximately **92.2%** of students acknowledged that teachers go beyond the syllabus, enriching their knowledge for advanced studies and competitive exams.
- **Action Taken:** Teachers are encouraged to continue integrating topics beyond the syllabus to strengthen students' academic foundation and prepare them for higher education and competitive opportunities.

3. Library Resources:

- **Observation:** About **90.8%** of students expressed satisfaction with the availability of prescribed books and reading materials in the library.
- **Action Taken:** Efforts are being made to further enrich library resources. Students are encouraged to access e-books via platforms like **N-List**, and scanned PDFs of local references are being provided for convenience.

4. Teacher Interaction and Guidance:

- **Observation:** **42.6%** of students rated teacher interaction and guidance outside the classroom as excellent, while **45.4%** rated it good.

- **Action Taken:** Faculty members have been advised to increase mentoring and counselling opportunities outside the classroom to address students' concerns effectively.

5. **Communication Skills of Teachers:**

- **Observation:** Around **46.5%** of students rated teachers' communication skills as excellent, with **43.3%** stating they are good.
- **Action Taken:** Teachers are encouraged to participate in **orientation and refresher courses** focusing on communication and teaching methods to improve classroom engagement and interaction.

6. **Use of Innovative Teaching Methods:**

- **Observation:** A majority of students appreciated the use of innovative teaching methods, stating they enhanced understanding and engagement.
- **Action Taken:** Teachers are encouraged to adopt and expand the use of innovative teaching techniques, including multimedia tools, case studies, and interactive activities, to make learning more dynamic.

7. **Teacher's Approach to Teaching:**

- **Observation:** Most students described the teacher's approach as **student-centric**, effective, and motivating.
- **Action Taken:** Teachers are advised to maintain a student-friendly approach and incorporate more participative teaching strategies to further boost engagement.

8. **Relevance of Assignments and Tests:**

- **Observation:** Students found the assignments and periodic tests relevant and helpful in understanding the subject matter.
- **Action Taken:** Faculty members will continue designing assignments and tests that are closely aligned with the curriculum and learning objectives.

9. **Discussion of Performance in Assignments:**

- **Observation:** A significant proportion of students acknowledged that their performance in assignments and tests was discussed, providing clarity and feedback.

- **Action Taken:** Faculty members have been instructed to discuss assignment performance regularly and provide constructive feedback to help students improve.

10. **Online Education Resources:**

- **Observation:** Many students indicated that online educational resources were available and accessible, but a small proportion highlighted the need for improvement.
- **Action Taken:** Steps are being taken to enhance online learning resources, including providing access to e-books, journals, and recorded lectures, to ensure inclusivity and ease of access.

11. **Library Reading Space Availability:**

- **Observation:** Students expressed satisfaction with the reading space available in the library and departmental library, though a few suggested expansions.
- **Action Taken:** Efforts are underway to improve the seating arrangements and enhance the overall library infrastructure to accommodate more students comfortably.

12. **Drinking Water, Sanitation, and Library Facilities:**

- **Observation:** A majority of students expressed satisfaction with the drinking water and sanitation facilities, while a few suggested improvements in library infrastructure and resource availability.
- **Action Taken:** Maintenance schedules for sanitation and drinking water facilities have been completed to ensure cleanliness and consistent availability

13. **General Suggestions from Students:**

- **Observation:** Students suggested improving library facilities, including ensuring the availability of semester-specific books and extending library hours.
- **Action Taken:** Library timings are being reviewed to accommodate student needs, and efforts are underway to ensure semester-wise books are readily available.