



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Government Degree College Budaun

- Name of the Head of the institution **Dr. Shraddha Gupta**
- Designation **In-charge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9451438544**
- Mobile No: **7983122954**
- Registered e-mail **gdcbiqac@gmail.com**
- Alternate e-mail **gdcbadaun@gmail.com**
- Address **Avas Vikas Colony, near LIC office**
- City/Town **Budaun**
- State/UT **Uttar Pradesh**
- Pin Code **243601**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Jyotiba Phule Rohilkhand university Bareilly**
- Name of the IQAC Coordinator **Dr Anil Kumar**
- Phone No. **8279715921**
- Alternate phone No. **8004991699**
- Mobile **8004991699**
- IQAC e-mail address **gdcbiqac@gmail.com**
- Alternate e-mail address **shraddha.phy@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gdcbudaun.org/wp-content/uploads/2023/01/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcbudaun.org/academic-calender/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2013	08/07/2013	07/07/2018

6. Date of Establishment of IQAC

01/07/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State	DHEUP	2021-22/ 1 YEAR	67868594

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Adoption of new teaching-learning method through blended mode (Online and offline) for the demand of the hour. * Organize Orientation Programs for newly admitted students to understand NEP 2020 semester system and familiarize all facilities & programs of college like NSS, NCC, Rover-Rangers, GYM, Sports, Library and Reading Room etc. * Promotes newly appointed faculties to engage in Faculty Induction Programs. * Inculcating a sense of participating in research study or to be as research supervisor under affiliated university

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1- To prepare Academic calendar and plan all the activities accordingly.	1- Academic calendar is prepared and all the activities are organized as per the plan.
2- Timely submission of AQAR and DCF of session 2020-21.	2- AQAR 2020-21 and DCF 2020-21 has been submitted on time.
3- Inculcating a sense of participating in research study or to be as research supervisor under affiliated university	3- Five teachers are selected as research supervisor in the current year and almost 6 students are registered under 3 supervisor.
4- Automation of library.	4- Library Automation has been finished almost.
5- Complete utilization of State grant.	5- The state grant has been completely utilized.
6- Proper organization of Programs assigned by U.P. Government along with regular Classes.	6- Different programs/activities have been organized assigned by the government like under Mission Shakti, Azadi ka Amrit Mahotsava, FIT India Movement, G20 programs etc. Classes have been conducted regularly.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Shraddha Gupta
• Designation	In-charge Principal
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• Name of the IQAC Coordinator	Dr Anil Kumar

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• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcbudaun.org/academic-calender/				
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6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	State	DHEUP	2021-22/ 1 YEAR	67868594	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year					
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/12/2022
15.Multidisciplinary / interdisciplinary	

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, an orientation program was organized to orient newly admitted students for better understanding. Further, the admission process was streamlined with respect to the NEP. All programs include three major subjects and one minor paper (from other stream) along with compulsory qualifying vocational courses and co-curriculum subject.

16.Academic bank of credits (ABC):

The institution does not fulfill the requirements of ABC yet but the institute registers in ABACUS portal and many students in semester system were also registered.

17.Skill development:

There is integration of vocational education programmes into mainstream higher education. Vocational skill has become a mandatory part of all UG curricula. Each student have to opt skill course at UG level (like computer application, Yoga & Gym trainer, Vyabaharic Hindi, Functional English, Office automation using MS office, Laboratory techniques in Physics, Chemistry laboratory techniques and Research survey. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitize the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. These activities or programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi, English and Urdu are three languages and literature subjects are introduced as major subjects in the MJPRU curriculum. In spite of that as vocational subjects Indian language as vyabaharic hindi and international language as functional english both are inculcate in our curriculum. All subjects are taught in bilingual mode i.e Hindi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Hindi diwas etc. We inculcate Indian

culture and values through the participation of students in college level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has implemented NEP 2020 as per University guidelines from the current (year 2020-21) for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes time to time during the academic year.

20.Distance education/online education:

Many certificate, diploma and degree courses are running from Distance Education offered by IGNOU and UPRTOU in our institution. Online or blended teaching & learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organized way. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible.

Extended Profile

1.Programme

1.1	34
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2480
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	684
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		725
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		22
File Description		Documents
Data Template		View File
3.2 Number of Sanctioned posts during the year		42
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		16
4.2 Total expenditure excluding salary during the year (INR in lakhs)		1282515
4.3 Total number of computers on campus for academic purposes		33
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly, Uttar Pradesh. The curriculum followed in the college is the unified syllabus as effective in all the colleges affiliated to the university.

- Being an affiliated Government College, the Institution is bound to follow the curricula proposed by M.J.P. Rohilkhand University. The institution prepares college's academic calendar. The teacher delivered the syllabus and conduct departmental activities according to academic calendar.
- The curriculum consists of Semester system in U.G. courses and Annual system in P.G. courses. Annual system will come to an end at the U.G. level with the passing out of the 3rd year students next year.
- In Semester system, the evaluation process consists of Continuous Internal Evaluation and Project work.
- For effective teaching, we conduct presentations, assignments, departmental seminars, etc as well as extra curricular activities related to the syllabus.
- Every department prepares teaching plan allotting topics to be taught. Teachers maintain attendance records of students. Classroom teaching is supplemented by career counselling, personality development activities, group discussions, seminars, and workshops.
- The college has smart classrooms, multimedia projectors, labs, etc. These are helpful in better teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcbudaun.org/wp-content/uploads/2022/08/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar presents a road map of the activities to be performed during the session. Generally, it starts in July and ends in June. Once the academic calendar of the college is finalized, all activities are performed accordingly. The college academic calendar includes all the important activities like starting of classes, curricular/extracurricular activities, the celebration of important days of national/international importance, etc. The college runs UG and PG programs which are on annual basis and their exam dates are declared by the university. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, Whatsapp groups, website. The institute has taken efforts to improve the performance of students under CIE like tutorials, unit tests, group discussions, seminars, and guest lectures. They are encouraged to solve previous years' question papers. The academic calendar is prepared in such a way, that all departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcbudaun.org/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Degree College, Budaun is affiliated to MJP Rohilkhand University, Bareilly so the college is bound to follow the curriculum proposed by the university. In spite of the limitations, our college is very much committed to inculcate the sense of responsibility among students towards professional ethics and making them aware and sensible relating the issues of gender, human values, environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcbudaun.org/feedback-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3060

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1933

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students. Special measures taken to support relatively slow learners are as follows

1. Organizing Extra Classes
2. Remedial and Tutorial Classes are held to prepare them for remedial exams
3. Assistance from classmates and senior students is arranged
4. Providing tutorial assignments
5. Providing lectures uploaded on web and extra reading material to improve basic understanding of subject
6. Encouraging them to study courses on developing soft skills to master understanding of language
7. Encouraging them to participate in various activities to develop social skills
8. The Institute employs varied evaluations to test both Quality and Values.
9. It has a continuous evaluation system with different types of assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labour, respect for religion and culture and community participation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2480	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods

1. Experiential Learning: The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students - i. Laboratory Sessions are conducted with content beyond syllabus experiments. ii. Mathematics practical on coding in MATLAB and MATHEMATICA are conducted in computer lab.

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills on college level.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. Consequently, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Smart Class Rooms- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcbudaun.org/wp-content/uploads/2022/05/2.3.2-ICT-enabled-tools-for-effective-teaching-learning-process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21:2480

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student must appear in internal examination once in per semester. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. Similarly, the black-board presentation or the power point presentation is done by students. A student must present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. After showing the answer sheet to students, the copy of the student is kept in the internal-examination section. Examination & evaluation are conducted by the university. At college level, the principal constitutes an examination committee having the senior faculty as convenor who is responsible to conduct the main examinations at the end of the session in fair and transparent manner as per the schedule fixed by MJP Rohilkhand University Bareilly. The examination schedule is pasted on college notice board and displayed on college website to inform the students. The seating plan is printed for the University exams. Although, there is yearly examination pattern but the institute assess the students' performance by conducting various diagnostic tests at various intervals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal examination is adopted as directed by the university. Redressal of grievances at institute level:

1. Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty.

2. College Level: The Institute has an examination committee for smooth conduction of examinations of MJPRU. If students are facing any problems, they are solved by the Examination Incharge appointed by the college principal. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the principal and if necessary, forwarded to the university by examination section.

3. University Level: students can apply for challenge evaluation as per the norms of the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: 1. The College adopts Outcome based education rather than input-oriented bell-shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. 2. Graduate attributes are described to the first-year students at the commencement of the programme. 3. Learning Outcomes of the Programs and Courses are observed and measured periodically. 4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. 5. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. 6. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. 7. Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of

mathematics. 8. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. 9. Use software tools and coding at a level necessary to perform mathematical practicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcbudaun.org/courses-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are:

1. End Sem. University Examination: Being a affiliated college of MJPRU University, the students of college are required to take examinations as per the semester and annual pattern set by the university, through which the college measures programme outcomes based on the course attainment level fixed by the programme.
2. Internal Assessment: It constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject.
3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations/Viva-Voce
4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcbudaun.org/syllabus/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

645

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcbudaun.org/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has three units of NSS namely Dr.B.R.Ambedkar, Rani Laxmibi, and Swami Vivekananda, one NCC unit, one Rover, and one rangers unit. With the help of all these units, the women's cell, and Red Ribbon Club the college organizes various extension activities in the neighborhood community to sensitize the student to social issues and for their holistic development. NSS special camps are organized every year in the adopted villages by the college. As a volunteer, they not only conduct cleanliness, health and hygiene awareness programs in the adopted village but also in nearby villages, bus stand and railway station. The volunteers of the college actively participated and render their help during the time of natural calamities. The college organized various programs under "Mission Shakti" which is an initiative of the government of

Uttar Pradesh for creating awareness relating to gender issues such as women's safety, constitutional provisions, laws, programs and policies on a mass level. Rallies are also conducted to sensitize on various issues like voter awareness, Fit India Movement, Road safety, AIDS etc. Such type of activities creates a sense of belongingness among students towards social obligations as mentioned in the fundamental duties in our constitution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1988

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. There are sufficient number of classrooms including two ICT-enabled classrooms and two smart classes, ICT enabled seminar hall, well-equipped gym, computer lab, science laboratories, library and a reading room for students. Efforts are made to make the maximum utilization of infrastructure and physical facilities for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcbudaun.org/wp-content/uploads/2022/05/2.3.2-ICT-enabled-tools-for-effective-teaching-learning-process.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has facilities for cultural activities, sports, games (indoor and outdoor), gymnasium, yoga etc. Although these are not adequate as per the requirements but college tries to have complete output from these facilities. Play ground: The college has a playground where all outdoor events like Race, Discus throw, Javelin throw, High jump, long jump, Musical chair, Cricket etc. of Annual sports function are organized. As the college has

playground in limited area, the College uses the playground of S.K. field, Budaun for organizing inter collegiate women cricket and race of 1500 meters. There is a badminton court in the College campus also. Besides it various indoor games like badminton, chess, carom are also organized in college campus. Gymnasium: The College has a well-equipped gymnasium for light workout. It is equipped with cycle, centre machine for 16 exercises, dumbles of different weight, rods, plates etc. It is opened for all students and faculty members as per the schedules prescribed by the college. Cultural activities: The institute conducts very cultural activities under Yuva Mahotsava such as essay, poster, rangoli, patriotic songs, play, inspirational dress, cooking, debate, mehndi, acting, poem etc. All activities are conducted in the ICT enabled seminar room and open areas in the campus. Equipments and accessories required for conducting all such activities like sound system with speakers are provided by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcbudaun.org/wp-content/uploads/2022/05/4.1.3-Classrooms-and-seminar-halls-with-ICT-facilities-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,50,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Integrated Library Management System (ILMS)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently updates its IT facilities across the campus including classrooms, seminar hall etc. There are two classrooms with OHPs and screens in PG block. Other two well equipped smart classes are with LCD projectors and audio-visual systems. One ICT enabled seminar hall is also used for organizing different programs and activities. The entire campus is monitored by CCTV facility. There is Wi-Fi facility provided by the government. Staff members and students can access it through their mobile phone, tablet or laptop in the College campus. Although it is limited compare to requirements. Important information and updates are uploaded on college website regularly. The technology at college is constantly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcbudaun.org/wp-content/uploads/2022/05/4.1.3-Classrooms-and-seminar-halls-with-ICT-facilities-1.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.79515

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upgradation and Maintenance of college buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College is done by the PWD (Social Sector) PWD (Electrical), Government of Uttar Pradesh. Principal, Government Degree College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of U.P. College level committees also look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. The college receives grants from RUSA and Higher Education Department Education directorate, Government of Uttar Pradesh under Plan Head and NonPlan Head for up-gradation and maintenance . Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Maintenance and security of the physical infrastructure are also done, such as telephone services, office expenses, travel allowances, CCTV surveillance etc. Classrooms, laboratories, library, sports room, girl's common room and the toilets are cleaned and maintained regularly. Annual Physical stock verification of furniture, library and all laboratory equipment, is conducted by different committees constituted by the Principal and the report is registered in the stock register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1224**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

86

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**02**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****01**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Each Department of the College has a Student Council for the purpose of active participation of the students in various academic and administrative activities. These departmental councils develop leadership, communication skills, a sense of team spirit, and democratic values among students which make them responsible citizens. These councils are formed by direct/indirect election by the Head of the department and faculty members. The elected and nominated members of the departmental

students' council render their help in coordinating all the events and activities. They work as a medium between faculty and students. The students involve in Library committee, Departmental committee, Sports committee, IQAC committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in the institute which provides their help in different activities/programs as per the requirement of the college But it is not registered and any type of financial help is not offered by it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute prepares a plan of action every year keeping in view its vision and mission and all activities are conducted accordingly. The college believes in democratization and decentralization of governance. The college team consists of the principal, convenors of different committees, IQAC, non-teaching staff, supporting staff, student representatives, alumni, and other stakeholders. The head of the institution monitors all the processes regarding administration and academics as well as ensures proper implementation of the policies, rules, and action plans of the college. There are many committees to support the vision and mission of the college. Various committees, cells like examination committee, sports committee, college-magazine committee, anti-ragging committee, library committee, cultural committee, scholarship committee, carrier counselling and guidance cell, grievance redressal cell, women cell, SC/ST cell, proctorial board, NSS, NCC, RUSA, etc. perform their responsibilities successfully for better functioning of the college in every session. The college organizes various activities with the help of NSS, NCC, and Rovers/rangers units of the college which reflects the core values as well as vision and mission of the college. Besides this, these activities create awareness among the students relating the constitutional values and ideals.

File Description	Documents
Paste link for additional information	https://gdcbudaun.org/vision-mission-core-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. This is evinced with the Heads of various Departments of the college been delegated the powers to independently take decisions pertaining to their departments. The Heads administer the teaching/lesson plans of their respective faculty. They schedule the classes, make necessary changes in case of an exigency, and adjust the classes as per the engagement of the teachers. The Heads also have the liberty to plan webinars, online/offline workshops, meetings, workshops, remedial/extra classes, study tours, etc. The Department Heads also have full rights to plan seminars for the teachers as well as the students, after due suggestions collected from the teachers. 2. For effective implementation of the decisions of the various committees and for smooth functioning of the academic activities, the Incharge of all departments has complete freedom to form subcommittees and include all the representatives of the concerned departments, some of which are enumerated below:- Admission Committee, Sports Committee, Cultural Committee - Examination Committee. - NSS, NCC, Rovers Rangers, Study centres of IGNOU and Rajrishi Tandon University. - RUSA Committee - GEM Committee. The above-mentioned attributes are fundamental to the institution and the same is ensured at all levels.

File Description	Documents
Paste link for additional information	https://gdcbudaun.org/wp-content/uploads/2022/05/College-Committee-2021-22.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college is a government institution that is affiliated with MJP Rohilkhand University, Bareilly, it follows government

policies laid down by the Department of Higher Education, Government of Uttar Pradesh. Despite this, a perspective plan is in force in the college which takes into consideration various aspects like-, the Annual Calendar, Annual Institutional Plan, Annual Academic Plan, AQAR, Academic Audit, Action-Taken Report, Vision and Mission of the college, Departmental Action Plan, Students' needs, etc. For better utilization of the human resources and infrastructure, the institute takes various initiatives regarding planning and functioning. The main concern of the college has been academic excellence, empowerment, and welfare of the students. Besides this, the in charge of the departments and convenors of the committees plan their activities by keeping all these points in their mind for the proper and better implementation of the vision and mission of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gdcbudaun.org/wp-content/uploads/2022/08/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College, Budaun is a government institution that implements and follows all the policies/orders/directions passed by the Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcbudaun.org/about-us/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. All the teaching and non-teaching staff get the benefits provided by the government like Employees Provident Fund, Maternity leaves, Child care leaves, Paternity leaves, medical claims, Study leaves, earn leaves, etc.
2. Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.
3. Medical Leave & Maternity leave for eligible staff members.
4. Medical reimbursement facility is available to college staff by UP Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since this is a government institution, every year at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., called ACR (Annual Confidential Report). The employee fills in all the required information relating to academic, teaching, learning, research, curricular, co-curricular, and extension activities are done during the session and the principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to higher authorities of the U.P. government and the ACR of the nonteaching staff is kept in the principal's office itself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before the external financial audits are carried out, internal committees are formed by the institution to rectify the anomalies. The audit committee works directly under the command and control of the Financial Advisor of the directorate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute follows the well-planned strategies for mobilization of funds and the optimal utilization of resources. This process is done with the help and coordination of different committees, head of the departments and office. Being a government college, most of the funds are received from government which is utilized as per rules and regulations of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Improvement in quality of teaching and research by regular

inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. All the relevant information regarding students regularly uploaded on the college website. Regular classes through online/offline modewere taken.

4. The Reading room was established so that students can utilize their free time for reading newspapers/magazines and subjects. 6. To improve quality of teaching, research, extension, and administrative activities 7. To play the active role in the preparation of performance indicators of faculty. 8. Designing and maintaining central data of various administrative wings. 9. To act as nodal centre for statistical information. 10. Organizing periodical meetings for faculty and students on quality parameters. 11. Improving the quality of preparation of AQAR Reports 12. Continuing the unique online submission of Feedback of students on teachers. 13. API forms for the promotion of faculty members have been checked and forwarded to the directorate of higher education (U.P.).

14. Teachers participated in orientation/ refresher/STC/FDP and published their research papers/articles in journals/magazines; 15. The Plantation was done on the college campus by NSS, RoversRanger & NCC Unit to make the clean and green campus. 16. All the academic/ co-curricular/ extension activities were conducted as per the Academic calendar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed, and circulated in the Institute and strictly followed. Admission to various programmes, summer,

winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students compulsorily attend the Orientation Programme, in which they are made aware of of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. IQAC of the college review and forward the CAS forms of the faculty members to the higher education department for their promotion which deals with the review of all aspects of teaching learning process and many more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcbudaun.org/wp-content/uploads/2023/07/Annual-Report-2021-22-2.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution possesses a privileged, right to promote higher education through Hindi & English medium and to ensure women empowerment through gender equality in education. The college has a women's cell, grievance redressal cell, proctorial board and anti-ragging cell which worked efficiently during the session. The institution has mixed unit for NCC and one unit out of three is for girls in NSS. All extra-curricular activities are held for both boys & girls. Under the Mission Shakti program, as per the instructions passed by the government, the women's cell of the college with the help of NSS, Rovers/Rangers, NCC and various departments organize various activities/programs/competitions/webinars and self-defence training program for the students and spread the awareness about rules/laws/policies of government for the empowerment of women and for their security.

File Description	Documents
Annual gender sensitization action plan	https://gdcbudaun.org/wp-content/uploads/2023/07/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Management of Solid and Liquid waste is in process.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has conducted several programs for providing an inclusive environment, it has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversity for the promotion of unity and diversity, NSS cell of college organized programs under EK Bharat Shreshth Bharat campaign on the anniversary of Sardar Vallabh bhai Patel and NSS, NCC units has conducted 'Rashtriya Ekta Saptah' large number of teachers and students participated in it every year, various activities held with regard to the social issues. Students from various regional and cultural backgrounds participate in such programs and present their regional and cultural folk songs and dances. These cultural events are organized at different levels, departments and different occasions, like independence day, republic day etc. the annual cultural event organized by the government degree college and annual sports events conducted every year for developing a supporting personality and unity. Three languages are taught in the college to cater to the linguistic diversity. Various activities like painting, greeting card making for Jawans, freedom run, slogan writing competition, essay writing competition, patriotic song, singing competition lectures by eminent personality and mass recitation of national anthem by all students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission statement of the college clearly stated that it is dedicated to inculcate constitutional values among the students. This has the same importance for employees also. The College Handbook on code of conduct has been shared to all the employees of the college to make them aware of it. The College celebrates constitution day, national unity day, national voter's day, human rights day and all national festivals with great zeal and enthusiasm.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates / organizes national and international commemorative days, events and festivals with zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Youth play an important role in the development of a country and society. The primary objective of developing the personality and character of the student youth is through the voluntary community service. Where National Service Scheme gives an opportunity to the youth to participate in the development of the nation on the other hand, role of NCC is in stilling in them the values of character, discipline and hard work and in shaping those into dynamic and responsible citizens of the country had been well recognized. So the main objective of this practice is to sensitize our youth toward some social issues and to connect our students to the society through different activities.

Best Practice-2

We are living in a rapidly changing world. After the digital revolution, the academic world was also affected by this change. The institution is well aware of the fast-changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. The College is using ICT tools for teaching and learning through ICT-enabled classrooms & smart classes. More use of ICT in teaching and learning is the main concern of the college to fill the gap of the digital divide between the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has a mission

- To develop students as good citizens;
- Develop the overall sense of unity in diversity;
- Develop sensitivity to the Indian Constitution and the spirit of country love;

Producing a sense of national and social service. The college has pro-active NSS, NCC and Rovers/rangers units by the help of them various extension activities and outreach programs are organized. The NSS unit and NCC organized blood donation camp. That was the time when there was a scarcity of blood in the district blood bank. Besides it, mask banks were opened in various villages for free distribution and sanitization as well as awareness drive was also organized with the help of volunteers. These efforts were appreciated not only at the district level but also at the state level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Orientation program for the new batch of students of all programs and for awareness of Code of Conduct;
- Beautification of the campus;
- More e contents development and upload them on the institutional website as well as on UP Digital Library;
- use more ICT in teaching and use smart classes;
- More extension activities NSS/NCC/Rovers/rangers units;
- Timely submission of DCF;
- To follow the Academic calendar strictly;
- Attend more refresher/orientation/FDP/STC etc.;
- Attend more seminars/conferences/workshops;
- Publish research papers in UGC listed/CARE and other reputed journals;
- Rainwater harvesting system planning to main groundwater level;
- Solid and liquid waste management initiatives;
- Compost pit;
- Quality and proper documentation in all activities/programs;
- Seminar / Workshop on Intellectual Property Rights (IPR);
- Participation of Students (UG /PG) in online learning courses through SWAYAM MOOC & other online platform;
- Internal Academic Audit and Green Audit.