

Government Degree College, Budaun

Student Feedback Analysis Report 2020-21

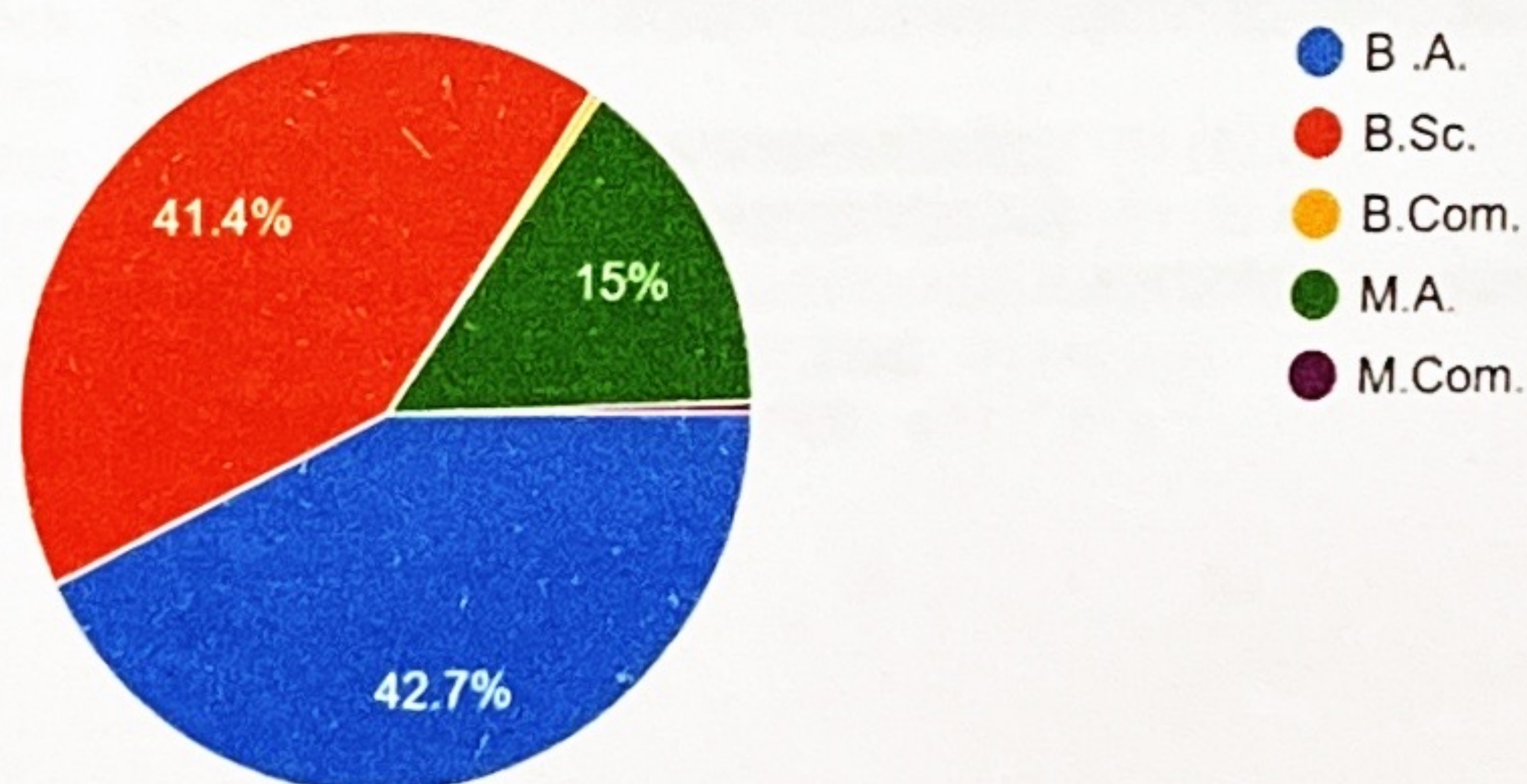
Government Degree College Budaun, (U.P) was established in 2004 by the State Government of Uttar Pradesh as one of the pioneer institute of Higher Education with a vision to provide low cost higher quality education of Arts Science and Commerce at their doorsteps to the students of this urban primarily residing in rural area covering all category especially weaker sections of the society. It is affiliated to Mahatma Jyotiba Phule Rohilkhand University, Bareilly (U.P.).

The IQAC of the college is continuously working on the quality measures to be initiating in all the core areas of the college for the betterment and proper functioning.

The IQAC prepared the feedback google form & shared it to the students of all streams to get their feedback. The report of their feedback was prepared, analysed and steps were taken accordingly.

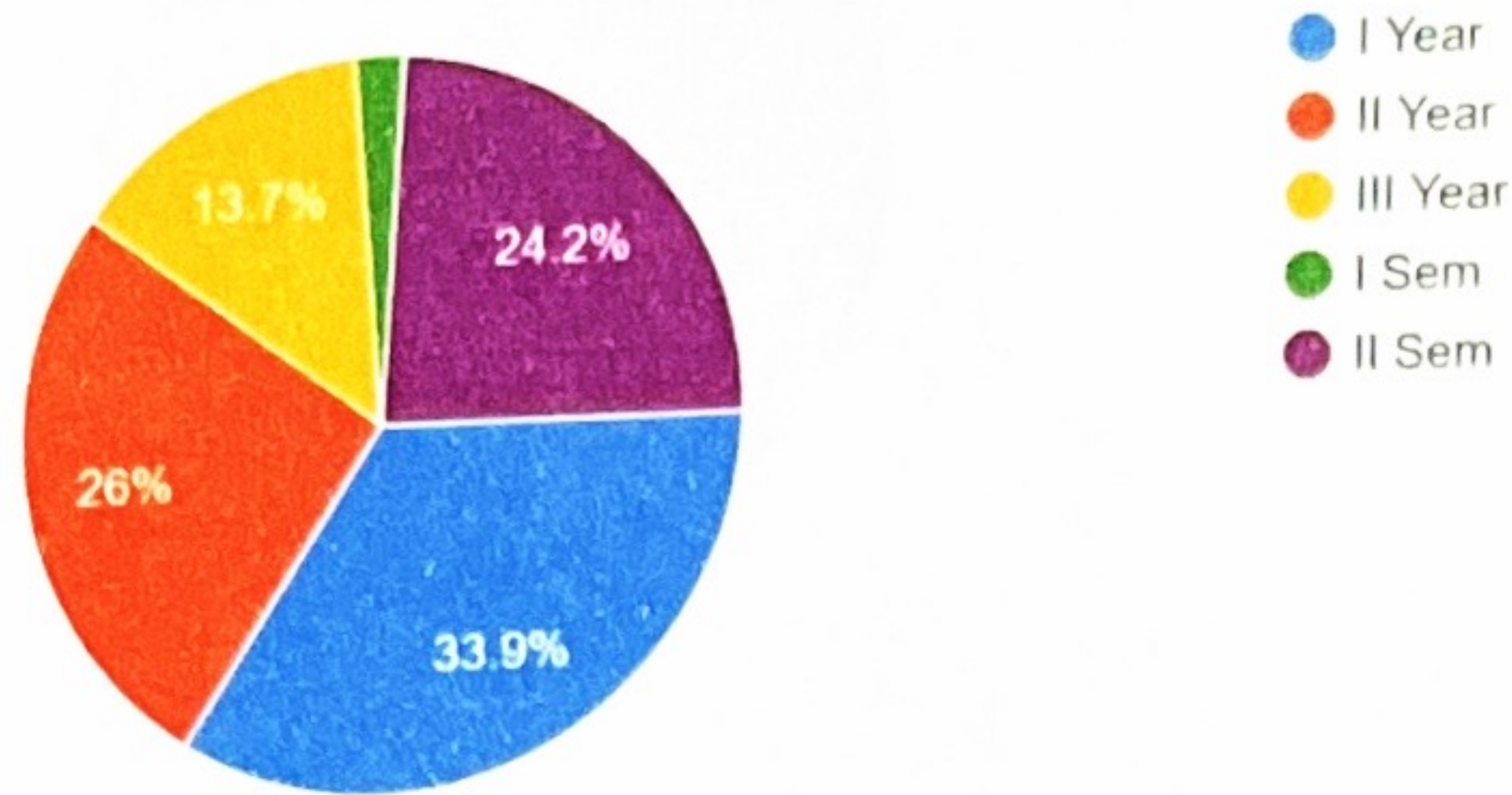
In Student Feedback of session 2021-22, 227 responses were collected from all available courses in college. The distribution of received feedback from various courses, course years and subjects are shown in following diagrams-

Course
227 responses



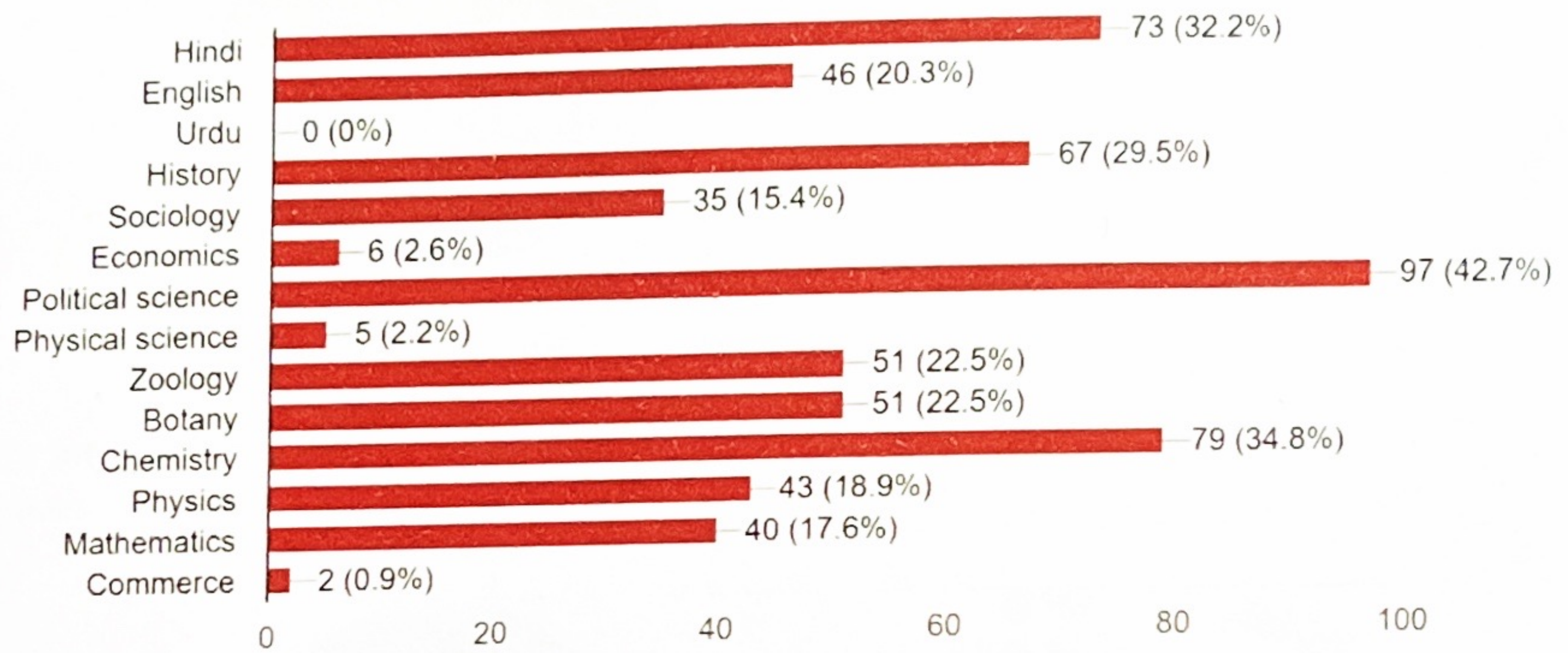
Part

227 responses



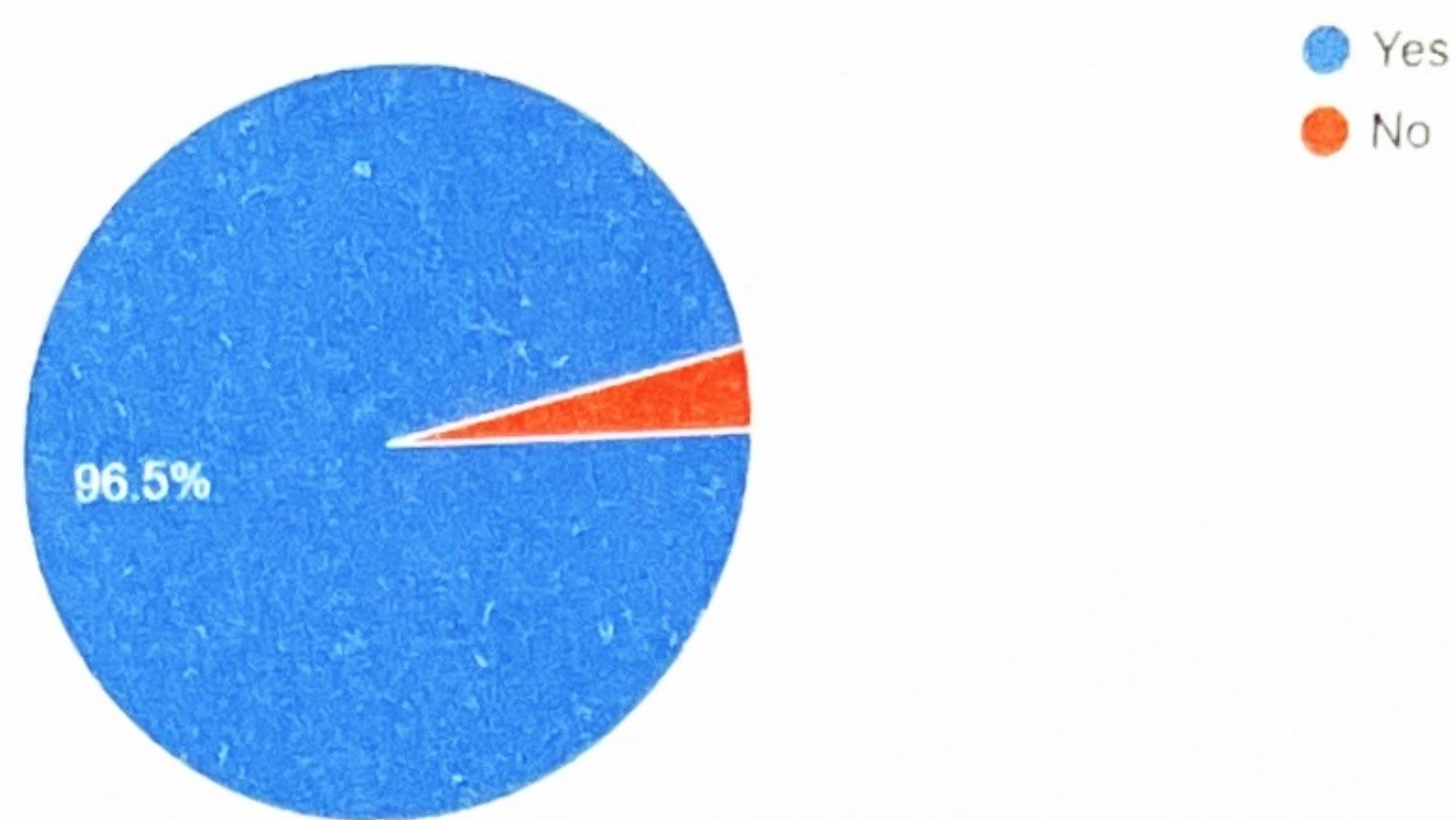
Subjects

227 responses



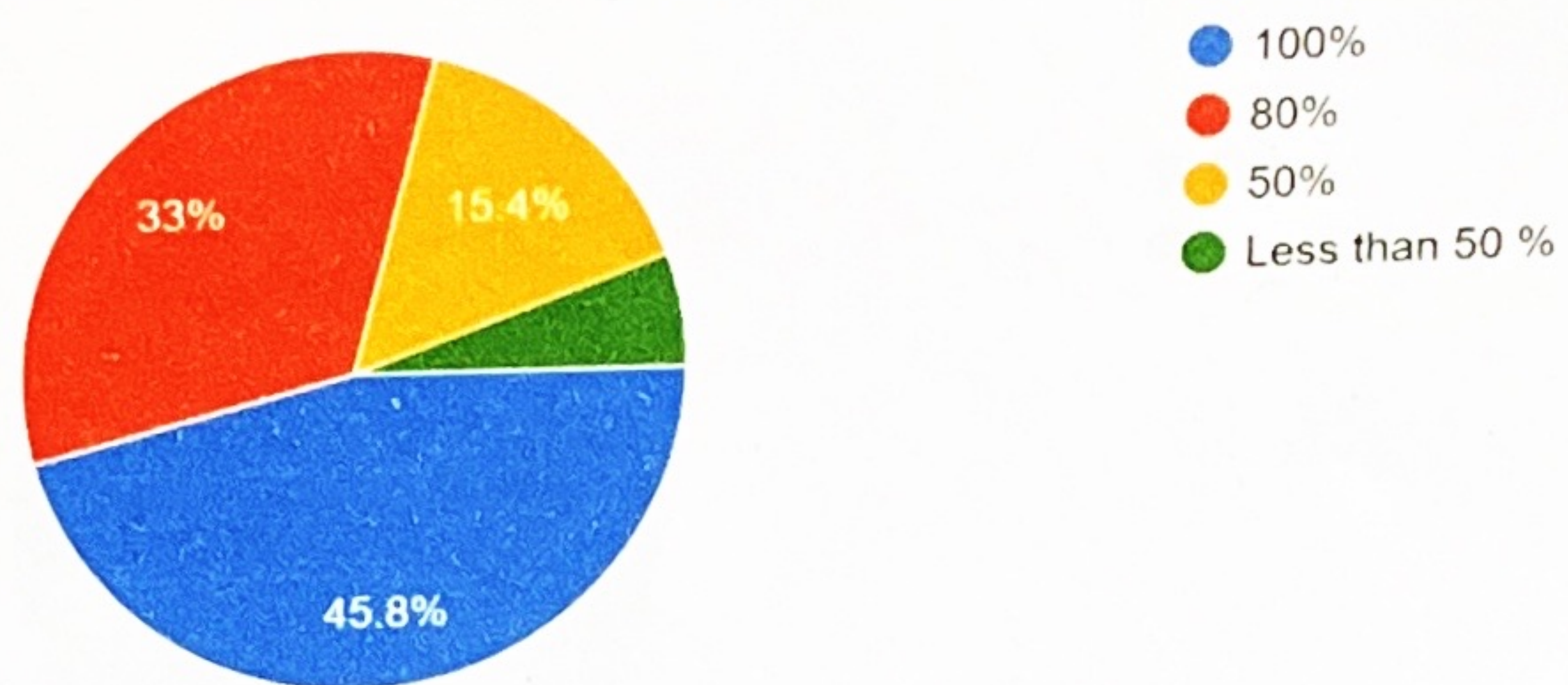
Q.1 Syllabus is suitable to the course

227 responses



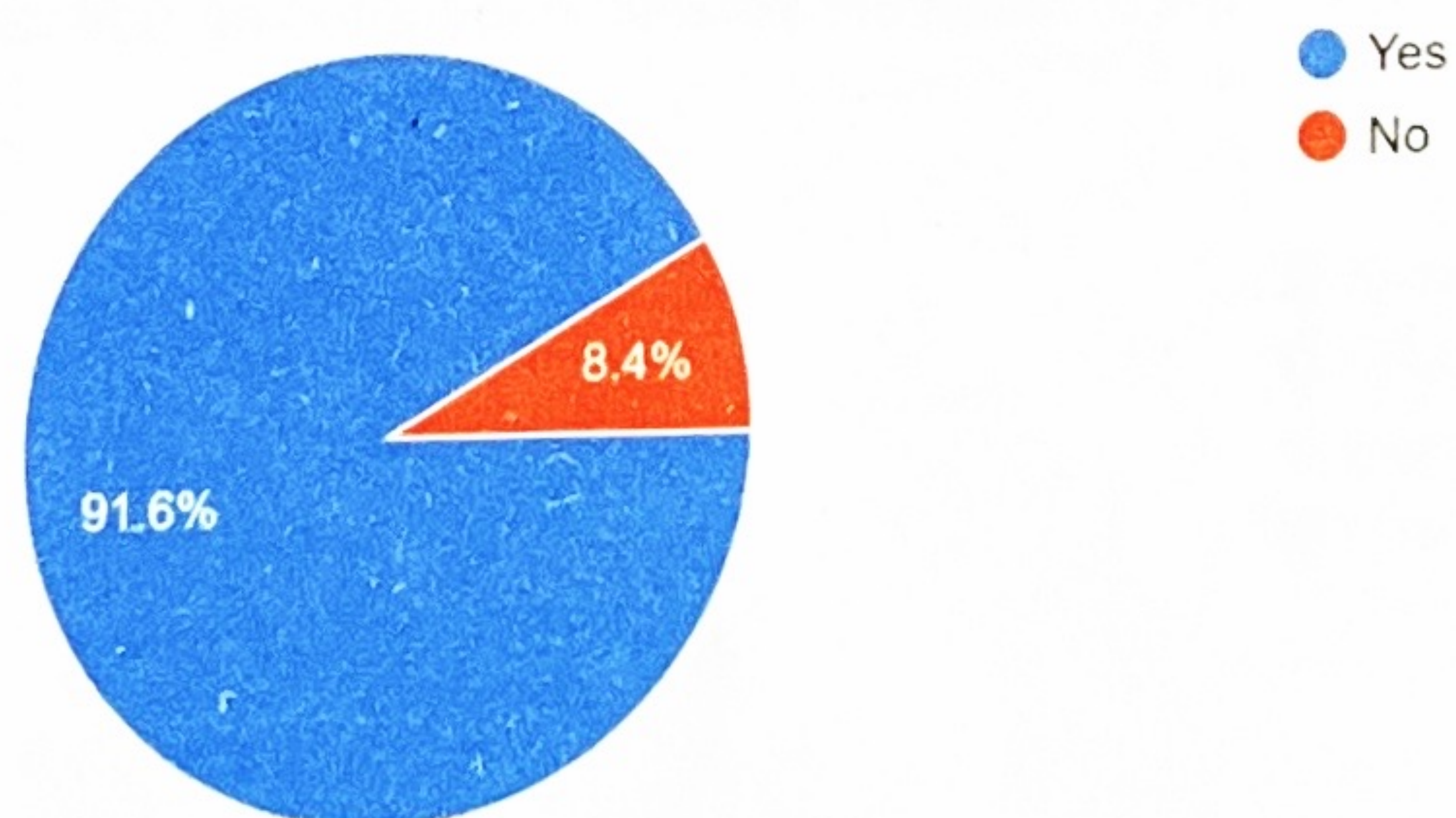
Q.2 Has the teacher covered entire syllabus as prescribed by the University

227 responses

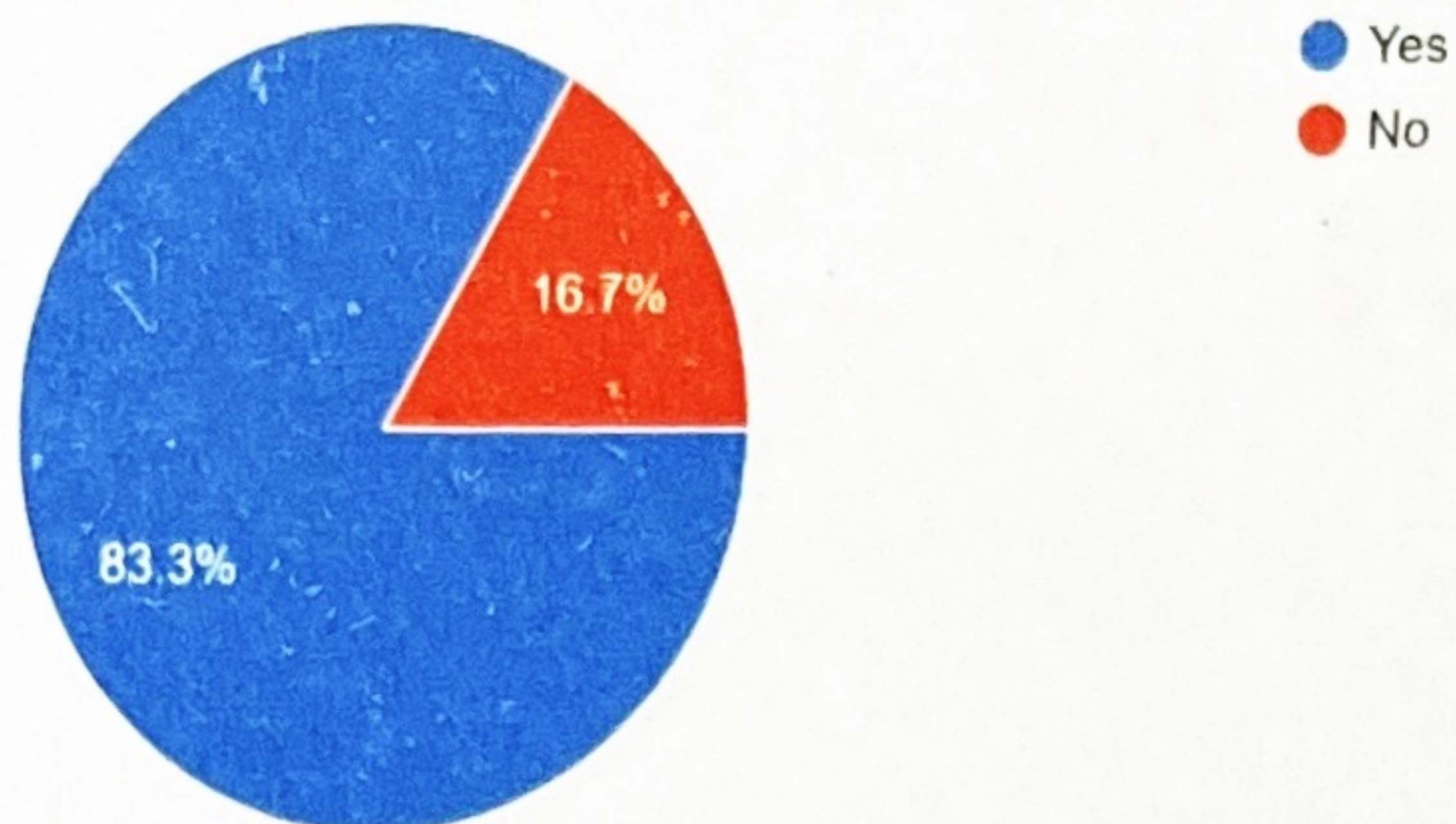


Q.3 Has the teacher covered relevant topic beyond syllabus?

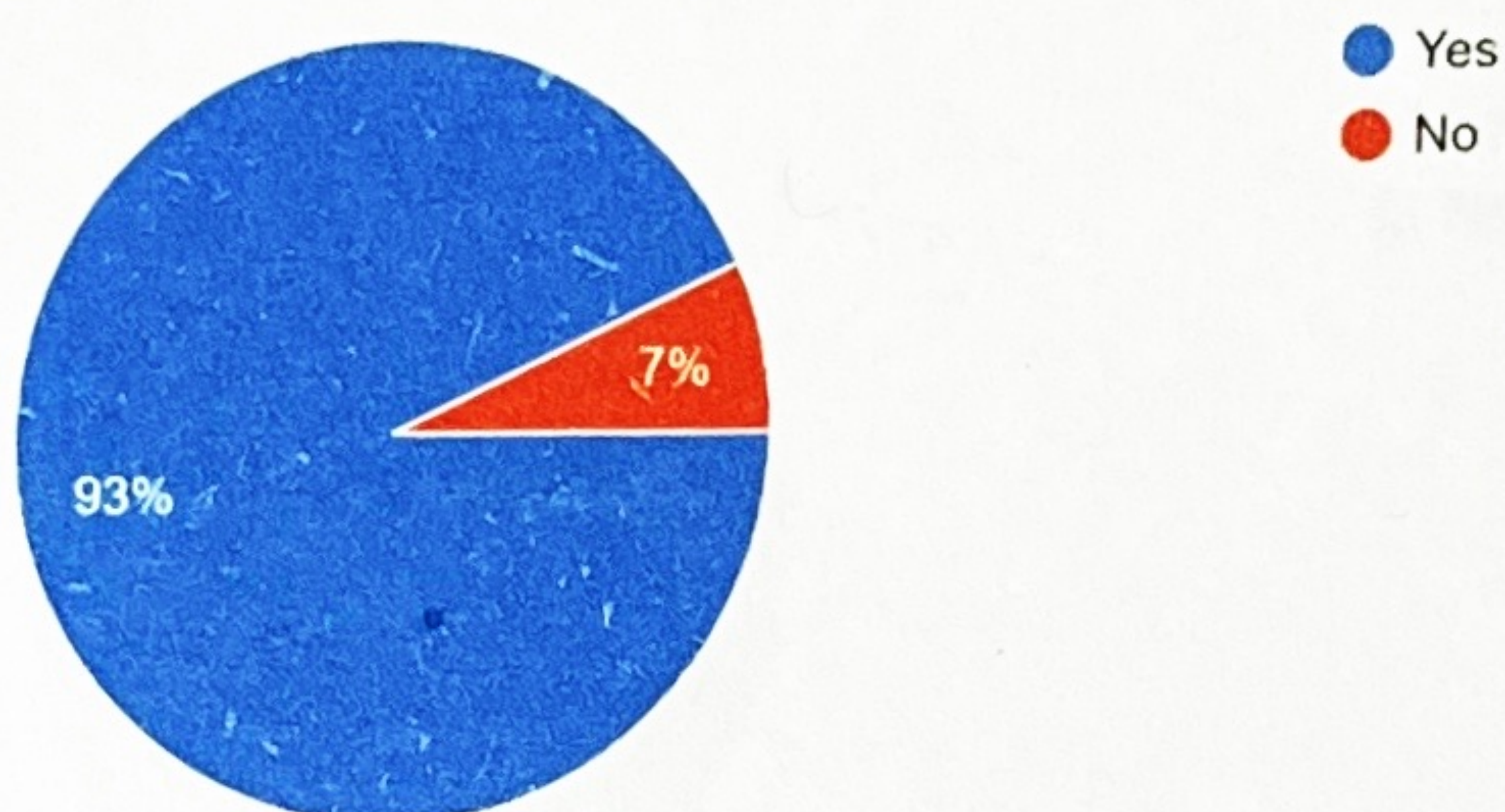
227 responses



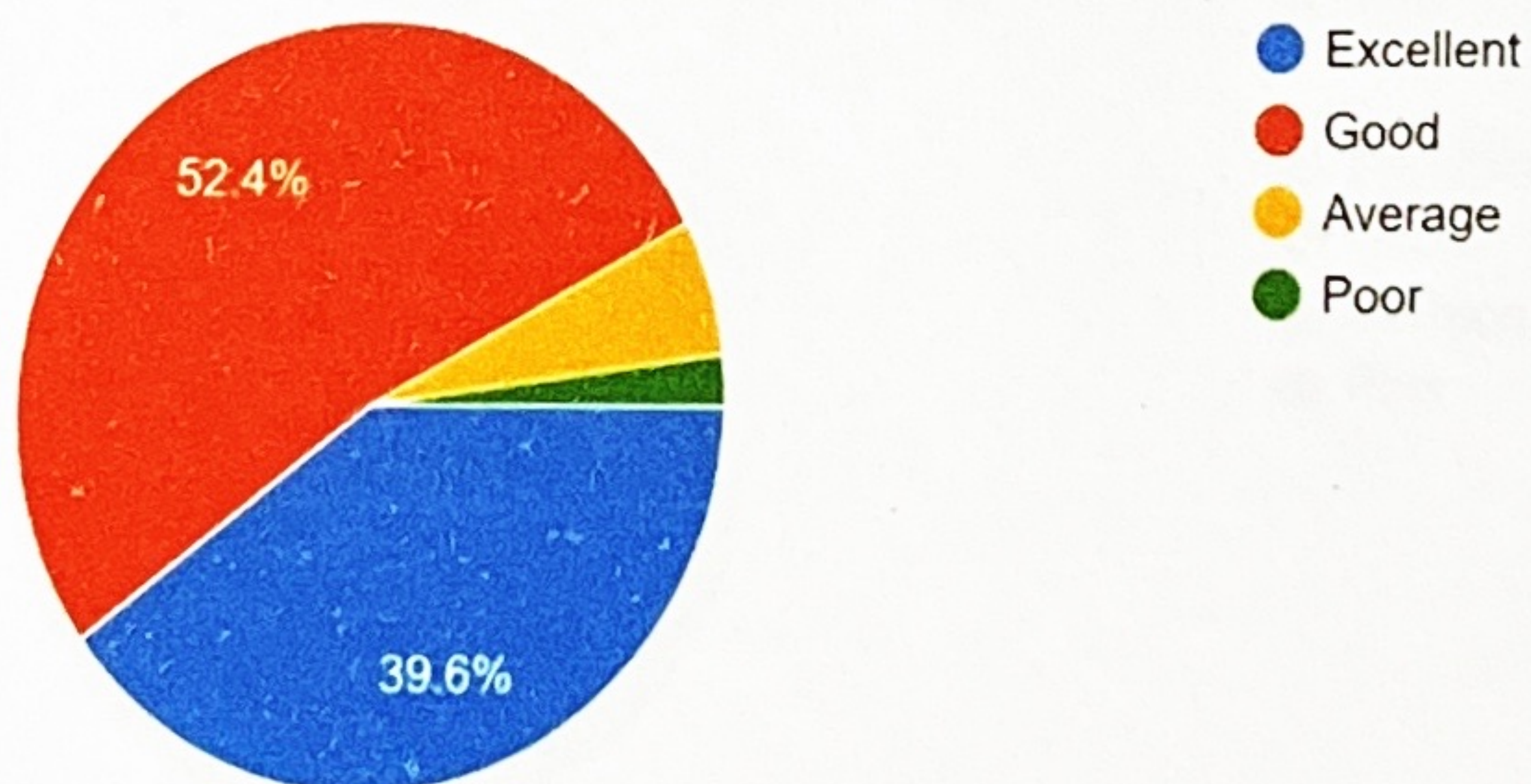
Q.4 Sufficient numbers of prescribed books/reading materials are available in library
227 responses



Q.5 The syllabus has good balance between theory and application
227 responses

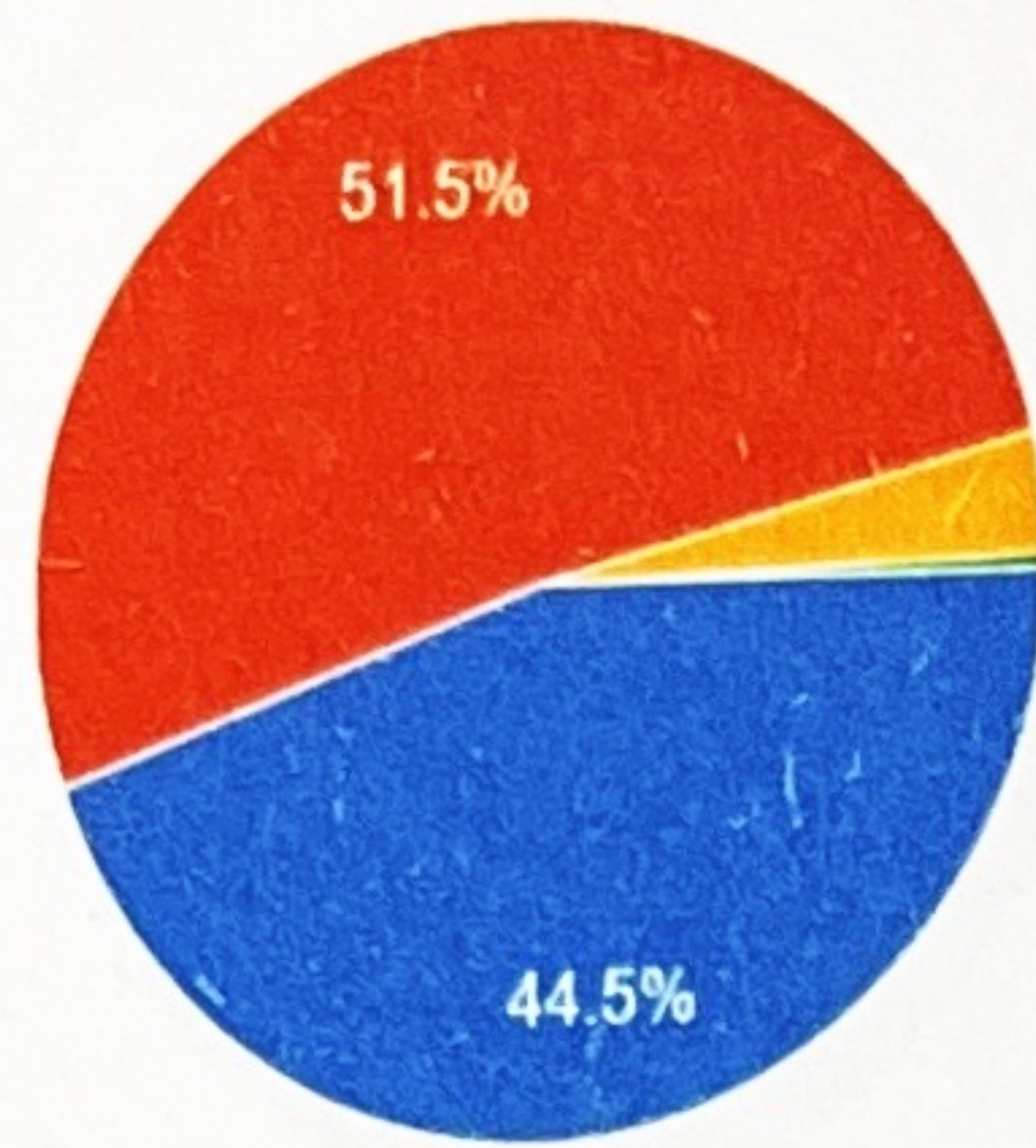


Q.6 Teacher interaction and guidance outside the class room
227 responses



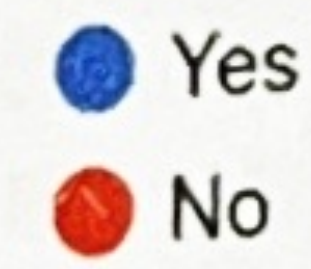
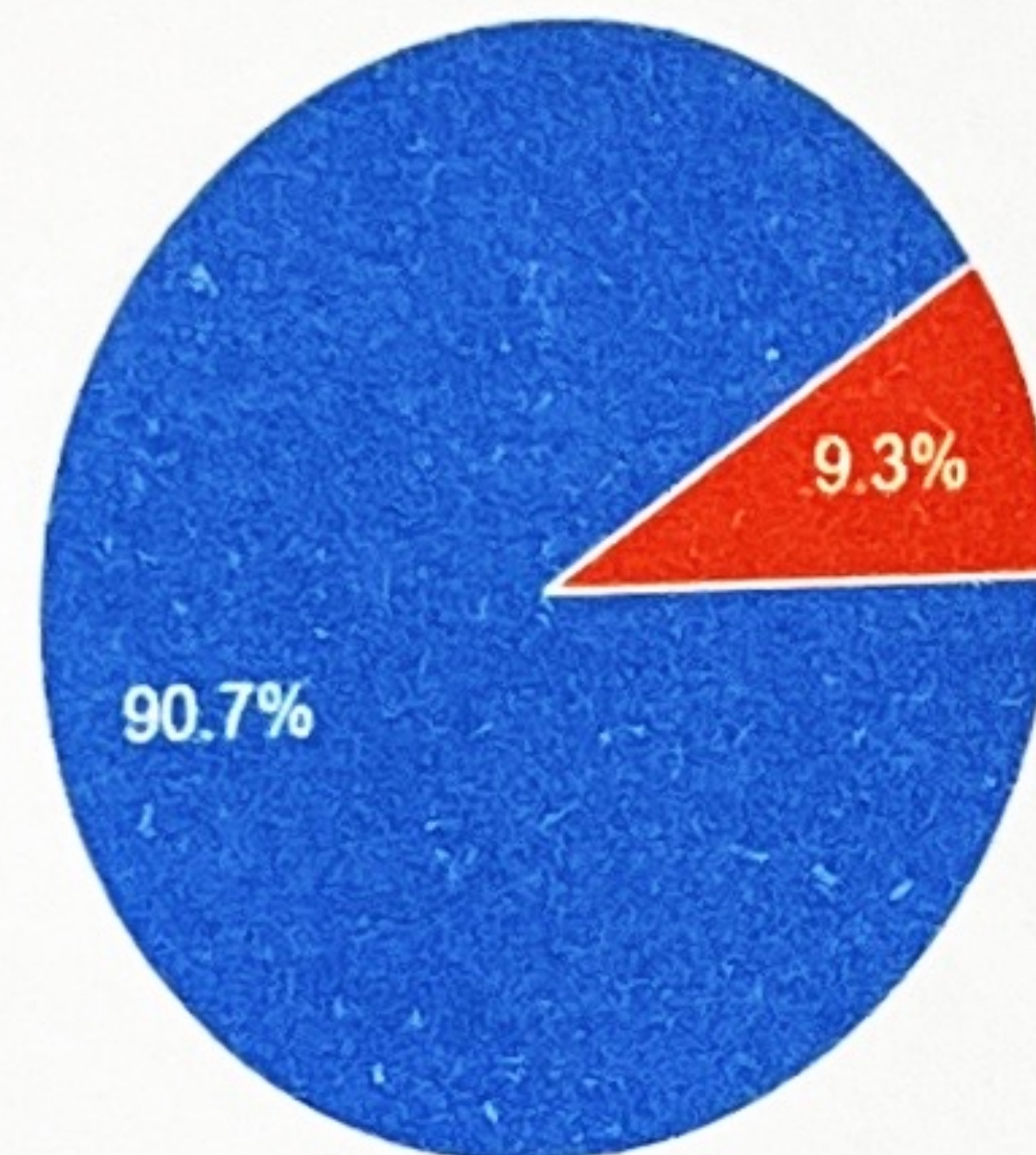
Q.7 Communication skill of the teacher

227 responses



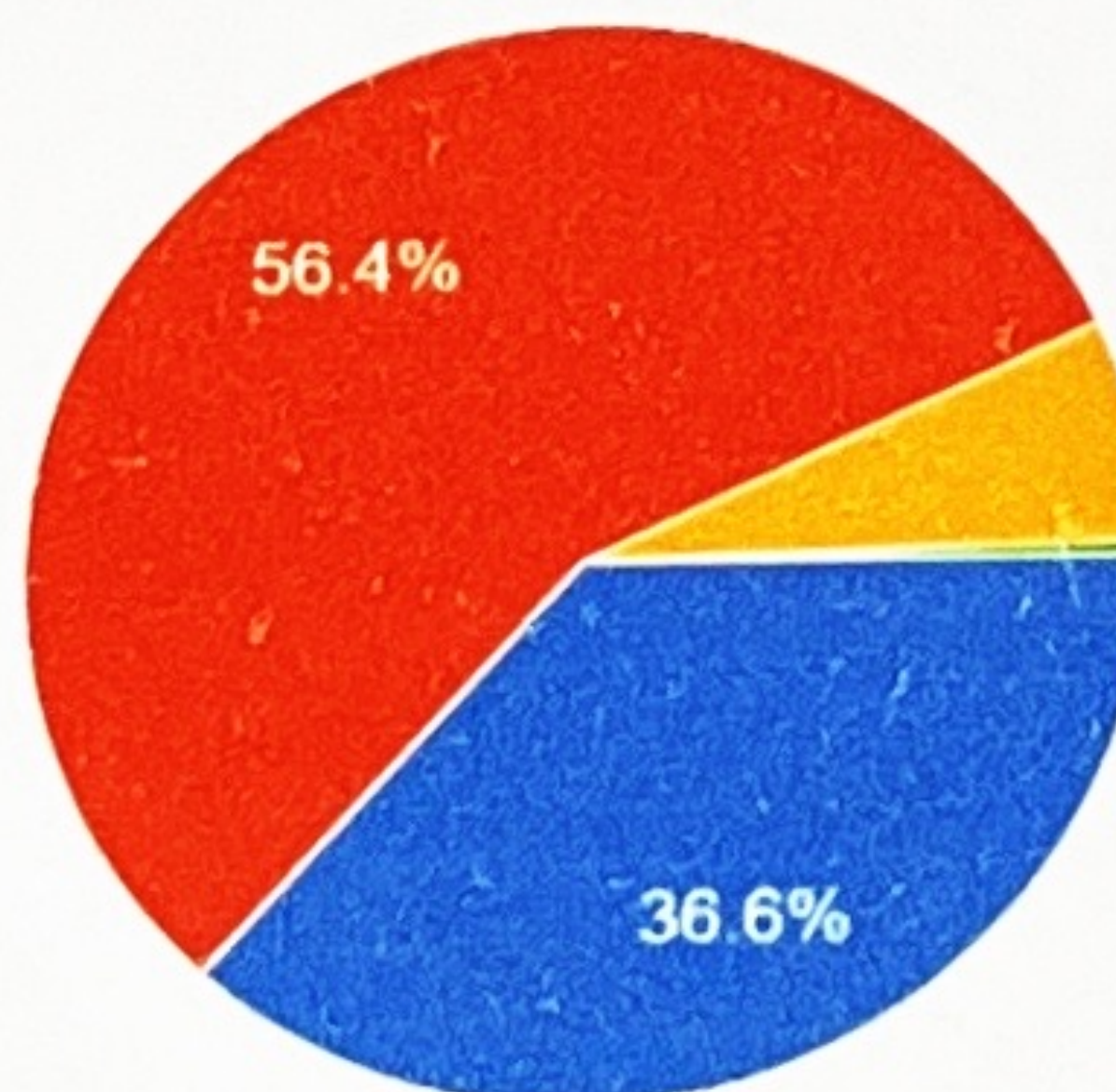
Q.8 Uses of the innovative teaching method

227 responses



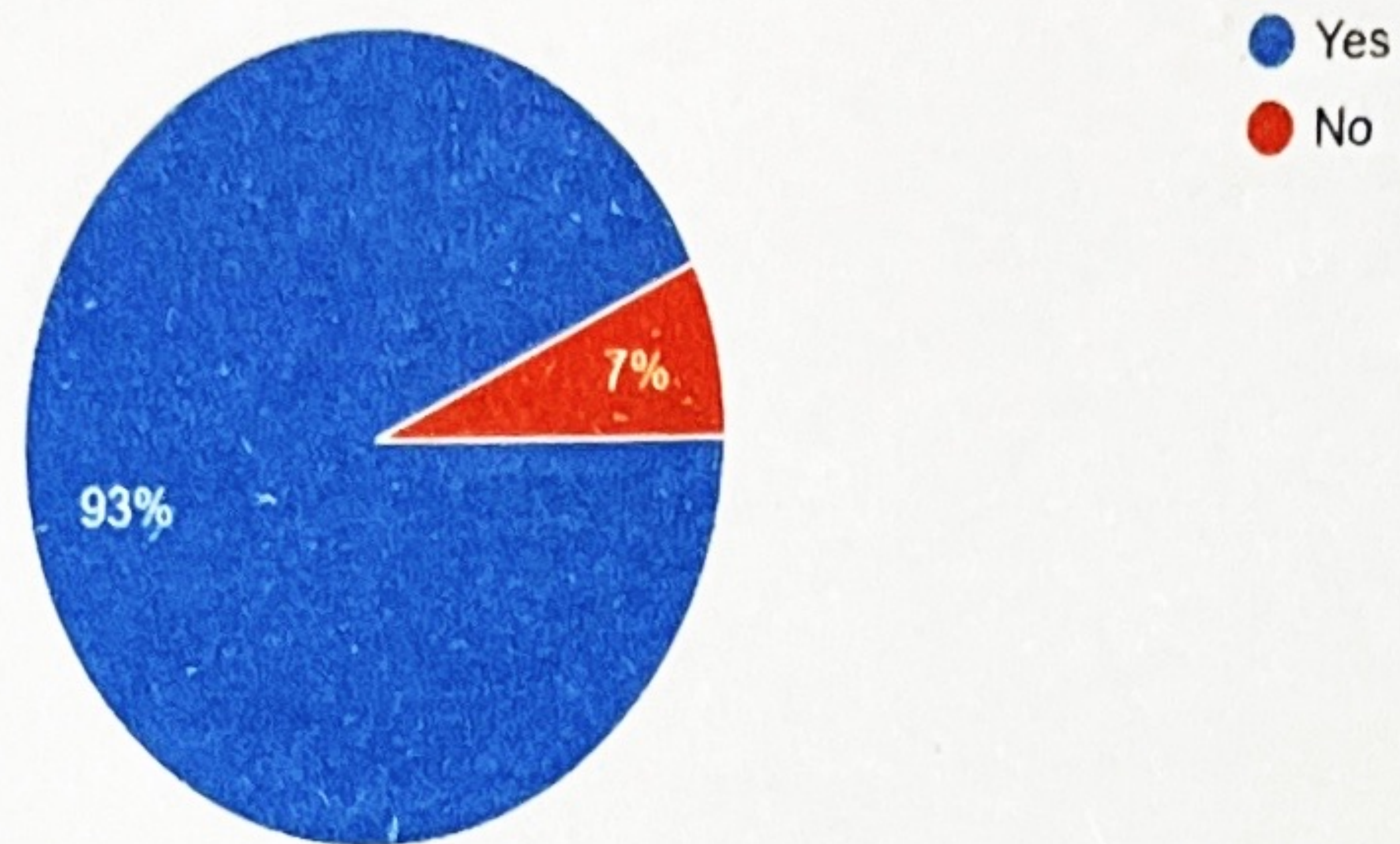
Q.9 The teacher's approach to teaching can best be described as

227 responses



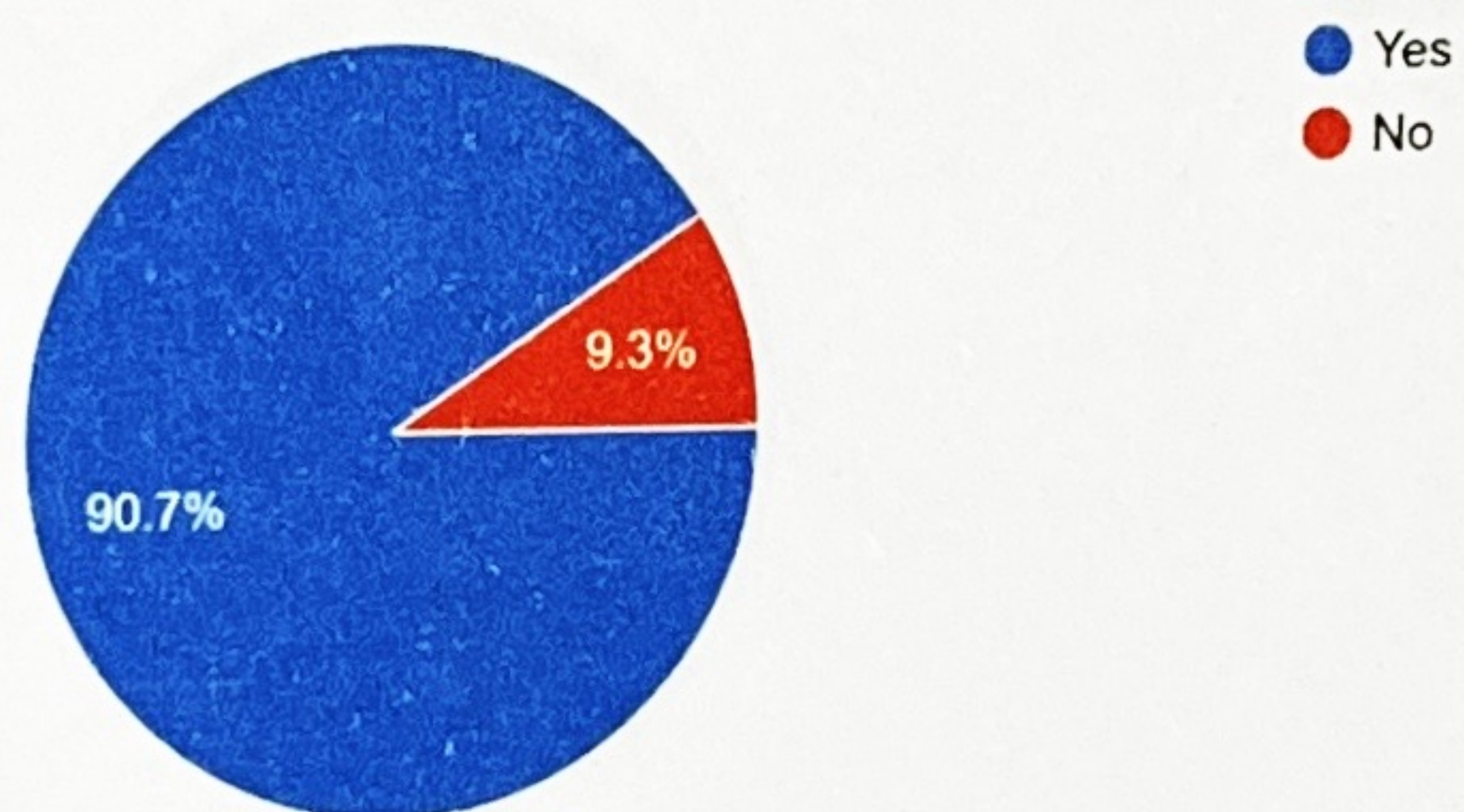
Q.10 Whether the assignments and test taken time to time are relevant and useful

227 responses

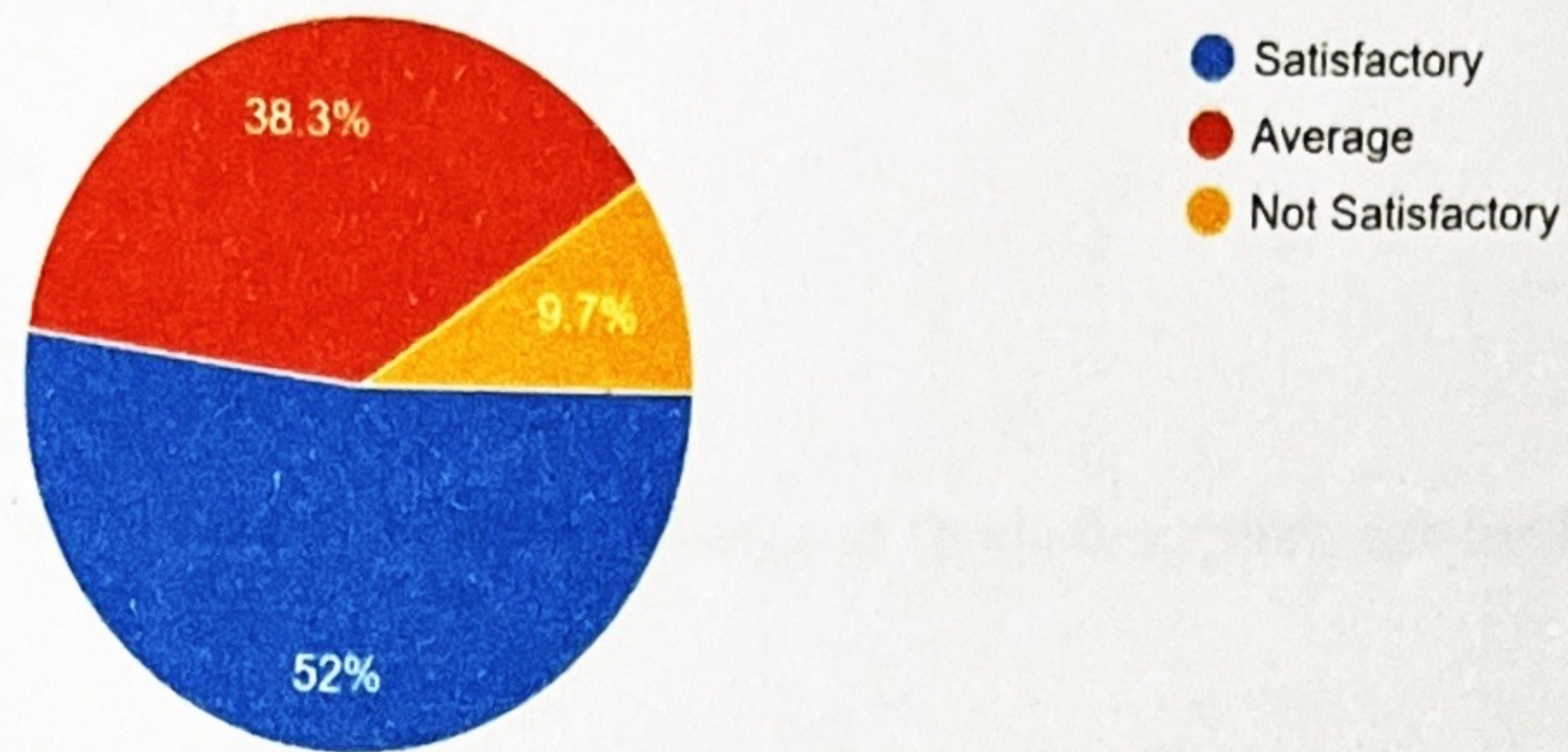


Q.11 Was your performance in assignments discussed with you

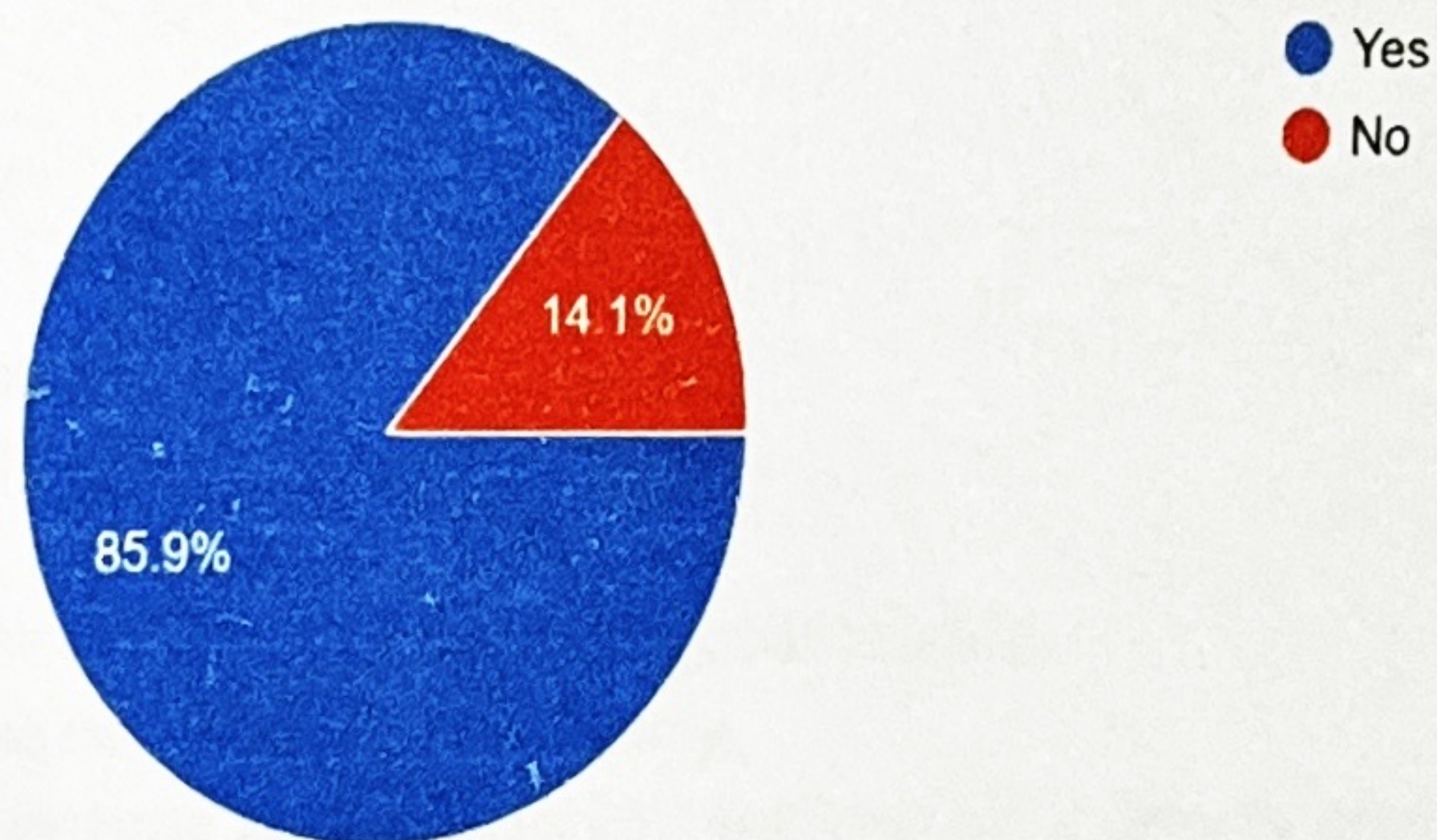
227 responses



Q.12 Online education resources are available and accessible
227 responses



Q.13 Available reading space in library/departmental library is satisfactory
227 responses



Q.14 Any other suggestion (regarding syllabus, faculty, library, campus):-

These are some suggestions given by students

1. No
2. Library
3. Yes
4. Syllabus
5. Good
6. Regarding syllabus
7. Campus
8. Faculty

9. Good
10. syllabus
11. Library
12. No
13. All teachers are hard working
14. Nahi
15. No comments
16. H
17. No suggestions
18. everything is great
19. Jyada kuch nahin, bus itna jaroor chahunga ki thoda discipline aur badha dena chahiye.
20. Regarding
21. Please provide new and best teachers for commerce department
22. Nahi
23. Apply NEP was a good decision
24. All good
25. English
26. All Good
27. Syllabus
28. Nice
29. library faculty
30. नहीं
31. No, thank you
32. I have no suggestions about this topic .
33. None
34. Semester wise books in library are not available.
35. Semester wise book are not in library.
36. College library time is not sufficient for student's library madam schedule only one day for class which not sufficient I want to entire.
37. No.
38. No
39. Incomplete books in library
40. Very good
41. No thanks
42. Government degree college, the best college and in this college the teachers are very good and helpful
43. नहीं
44. regarding syllabus
45. No thanks
46. Semester wise book in library are available
47. library teacher does not provide any book
48. Every thing is good
49. Hindi literature
50. Semester baj books in library are not avarebim
51. Semester busy are not book in library

52. I want to say that college campus is very good
53. Syllabus, library
54. Syllabus and library
55. Faculty and library
56. Koi nahi
57. Suitable
58. My teacher faculty deserve 10 out of 10
59. Nothing
60. Games faculty should be improve
61. All satisfactory but can be enhanced
62. Library thodi badi honi chahie canteen honi chahie
63. Faculty should take more responsibility of teaching
64. Syllabus and library suitable
65. Library teacher does not provide any book
66. Got to go to the library twice in seven days
67. library facility should be more develop so that we get book easily Semester wise
books in library are not available.
68. Semester wise book in library is not available
69. Books not available in library

OBSERVATIONS AND RECOMMENDATIONS

- About 45.8 percent students agreed that the teachers covered 100 percent syllabus prescribed by the university while 33 percent students agreed on 80 percent of the syllabus. Remaining syllabus were covered by taking extra classes and online classes. All faculty members instructed to complete the syllabus within the stipulated time.

About 91.6 % students says that teachers have covered the topics beyond the syllabus so that students can gain more knowledge in concerned subjects for future study in masters and competitive examinations in higher education.

- About 83.3 percent students stated that sufficient number of prescribed books/reading materials are available in library. More efforts are being done to motivate students to download e books from N-List. Scanned pdf of local books are provided to students.

- About 52.4 percent students stated that teacher interaction and guidance outside the class room is excellent while 39.6 percent students stated good. Remaining students gave the feedback that it is average/poor. Teachers are advised to make more efforts to provide ample interaction & guidance outside the classrooms as well counsel them.

- About 44.5 percent students were in view that communication skill of teachers is excellent while 51.5 percent students gave feedback of good. Remaining students were in view that it was average/poor. Teachers should make efforts to improve their communication skills. Teachers are encouraged to attend orientation and refreshers courses to learn communication skills.

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