

# **Best Practice-1**

## **1. TITE OF THE PRACTICE**

***“The Departmental Council Activities ”***

## **2. OBJECTIVES OF THE PRACTICE**

- To develop traits of leadership & team spirit in the students;
- To create awareness among students relating our constitutional values to make them responsible citizens.
- To groom them in an all-round personality.
- To create in them the sense of belongingness with the institution & delegate as well as distribute responsibilities to make them aware of the participatory and democratic work culture of the institution
- To provide them a platform to express their talents and to improve their communication skill as well as develop critical thinking in them

## **3. THE CONTEXT**

Students are the most important part of any institution. They are present and future of the nation. We are the citizens of world’s largest democracy and have the lengthiest and comprehensive constitution of the world. So, this is the responsibility of the institution to make the students aware practically how democracy works. As the institution has no student council formally, it has departmental council in which students’ representatives are elected/nominated by the students. In the other words, these departmental student councils are by the students, for the students, and from the students which develop important qualities in the students such as self-esteem, self-confidence, social cooperation and leadership.

## **4. THE PRACTICE**

In every academic session, as per the academic calendar of the college, every department constitutes the departmental student council. After the declaration of the date, students take part in the formation of council. They elect/nominate their President, Vice-President, General secretary, treasure and class representatives who represent them and work as a medium between the faculty and the students. Certificates are provided to these elected/nominated students representatives by the department with the signature of the head of the department & the principal. The departments organize different co-curricular/extra-curricular activities under the banner of Departmental Council such as debate, discussion, speech, story writing, essay writing, poster, student’s seminar etc. These activities develop the presentation/expression/writing skills in the students. Besides, these councils provide

their assistance in different ways in other activities/programs organized by the institution.

## **5. EVIDENCE OF SUCCESS**

The departmental council activities provide a platform to the students for their holistic development of the personalities. These create the leadership & team spirit in them. They learn how to think critically and express their views effectively and in impressive manner. It develops confidence in them. Besides, they learn about rich heritage of Indian culture which as unity in diversity.

## **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

There hasn't been felt any major problem regarding practicing the above practice.

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## **Best Practice-2**

### **1. TITE OF THE PRACTICE**

***“Smart Class, ICT Tools and smart biological tools”***

### **2. OBJECTIVES OF THE PRACTICE**

- To create ICT-enabled teaching, learning and practical environment;
- To make the teaching & learning more effective & interesting by using presentations, videos, graphics, animations, etc;
- To make students aware about the technologies which have been used in academic world;
- To provide them a platform for expressing their views with the help of these technologies;
- To fill the gap of digital divide among the students.

### **3. THE CONTEXT**

We are living in a rapidly changing world. After the digital revolution, the academic world was also affected by this change. The institution is well aware of the fast-changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. The College already use ICT tools for teaching and learning through a projector, overhead projector, computers & TV also. One Smart Board with Projector and a movable projector is purchased and used in this session.

### **4. THE PRACTICE**

ICTs improve the quality of teaching and learning process in a number of ways: By augmenting student enthusiasm and commitment, making possible the acquirement of fundamental skills and by improving communication between students and teachers. Tools of ICT commonly used in higher education as well as in the institution are:

- Audio equipment like Radio, Mobile etc.;
- Video equipment like Smart Board etc.;
- Audio visual gadgets like Computer, Television, Smartphone etc.;
- Projection tools like overhead projector, multimedia projector etc.;
- Advanced biological tools.

ICTs are such tools that have the power to bring transformation when used properly. It can create a learner-centered environment. ICTs can be in form of videos, television and also computer multimedia software, that merges sound, transcripts and multicolored moving imagery. Use of ICT in teaching can make the teaching & learning more interesting, grasping, and thought-provoking. The teachers train the students how to find the reliable contents of study in online platform and create awareness about relevant websites so that they can save their time, money and energy.

## **5. EVIDENCE OF SUCCESS**

The students as well as the teachers are interested in delivering their lectures by using ICT tools. It has improved students' quality of work and has given them the confidence to perform enhanced learning tasks. Increases information reliability and accuracy adding to the authenticity of learning tasks, with realistic and up-to-date information. Various departmental activities like student's seminar provide the student to prepare the subject better through ICT tools.

## **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

The institution has only two ICT enabled classrooms and two smart classes which are in sufficient in comparison with the strength of the students. More ICT enabled classrooms, smart classes, lab tools, computers are required. Although the recourses are limited but the institution is making maximum use of all these facilities to get maximum output.

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