



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr Parvez Shamim
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05832268113
Mobile no.		9910260059
Registered Email		gdcbiqac@gmail.com
Alternate Email		gdcbadaun@gmail.com
Address		Avas Vikas
City/Town		Budaun
State/UT		Uttar pradesh
Pincode		243601
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs Shashi Prabha
Phone no/Alternate Phone no.	05832268113
Mobile no.	8279715921
Registered Email	gdcbiqac@gmail.com
Alternate Email	shashildhangar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcbudaun.org/downloadmat/aqar_report%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcbudaun.org/downloadmat/Acadmic_Calander.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2013	08-Jul-2013	07-Jul-2018

6. Date of Establishment of IQAC

01-Jul-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COVID-19 Awareness by Online Quiz by BIO group	19-May-2020 10	250
COVID-19 Awareness by	14-May-2020	894

Online Quiz	2	
IQAC Online Meeting	08-Apr-2020 1	12
IQAC Meeting regarding CAS	06-Jan-2020 10	4
AQAR 2018-19 Submission	19-Dec-2019 15	8
IQAC/NAAC Meeting	28-Nov-2019 1	8
IQAC/NAAC Meeting	06-Nov-2019 1	13
IQAC/NAAC Meeting	10-Aug-2019 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State	DHEUP	2019 180	69000
Institution	Central/State	RUSA	2019 180	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One more Smart class room with full configuration is established, Computer lab setup is well established, Numbers of ICT tools increased, During lockdown period

promoting teachers for online classes, preparing their e contents and to join online courses/program/trainings, COVID Awareness by online quiz.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. Promoting more teachers to enhance their research & academic profile	4. More than 60 online FDPs/Workshops/training course or Participation in National or International Webinars by all faculty members.
3. No. of ICT tools is to be increased	3. Two projectors are mount with screen in two newly construct PG classroom by RUSA,
2. To setup computer lab	2. Computer lab with AC is also well establish with 20 computers according to RUSA guidelines and printer,
1. Planning to setup one more smart classroom,	1. One more smart class is well establishes near commerce faculty
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

? Online Admission, ? Online fee submission, ? SMS facility ? Online Feedback System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated Government College, the Institution is bound to follow the curricula proposed by M.J.P. Rohilkhand University. The institution prepare college's academic calendar. The teacher delivered the syllabus and conduct departmental activities according to academic calendar. They also suggests the relevant books needed for consultation, during his first/second appearance in the class. For effective teaching we conduct presentation, assignments, departmental seminar etc as well as extra curriculum activities related to the syllabus. In several subjects (i.e. Zoology, Botany, History) the students perform field trips for survey and collection of samples fauna and flora. The field trips are performed under the supervision of experienced faculty members. During the field trips the students get the chance to observe the natural habitats of animals and plants and heritage of Indian Culture of our country. College have smart class room, multimedia projectors, lab etc, these are helpful in better teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	28/10/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Physical Education	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	0	28/10/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	28/10/2020	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback acknowledged as an essential element of improving the learning process of the students and overall development of a college. Keeping in mind of this fact we take feedback from almost every stakeholder. We analysis it carefully and results help us to checkout future plan. Feedback help us and provides critical analysis and suggestion of our teaching learning, extra curriculum activities, various policies for students and society. After feedback form analysis, We adopt New ideas and suggestion at college and those are out of our authority, we send them to appropriate authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	460	1265	468
BCom	Nil	160	264	109
BSc	Nil	160	1022	168
MA	English	60	48	36
MA	History	60	27	22
MA	Political Science	60	39	29
MA	Sociology	60	63	60
MA	Urdu	60	29	23
MCom	Nil	60	143	66

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1516	419	7	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	18	3	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has not students Mentoring system in 2019-20 but this system is established in 2020-21.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nil	Nil	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	11	29	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sanjeev Rathore	Assistant Professor	Leading Educationalist Award 2020
2020	Dr. Sanjeev Rathore	Assistant Professor	Bharat Excellence Award 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Sociology	II	09/09/2020	28/11/2020
MA	Urdu	II	05/09/2020	28/11/2020
MA	English	II	17/03/2020	28/11/2020
MA	Political Science	II	04/09/2020	28/11/2020
MA	History	II	16/03/2020	28/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

After each unit is taught in detail, various assessments in the form of class tests, tutorials, seminars, presentations are conducted. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level .The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to yearly examinations. 3.Students are encouraged to solve previous years University Exam question papers. 4.The institute regularly conducts, group discussions, seminars and guest lectures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the session. The academic calendar contains tentative dates of the yearly college programmes activities such as departmental activities, NSS, Rovers Rangers, Parents Teacher meeting, college sports, College social Cultural programmes(Red-Ribbon, Women cell, Eco restoration, Environmental), Annual programmes, seminar, University Examination. Examinations are conducted at the end of session by affiliating university. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar. College informs students about the academic calendar and university notices circular through student notice board, College website. The Academic calendar is also distributed among all teaching and non teaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcbudaun.org/downloadmat/Program_Course_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nil	119	116	97.48
BSC-PCM	BSc	PCM	37	37	100
BSC-ZBC	BSc	ZBC	43	43	100
BCOM	BCom	Nil	54	53	98.15
MA-EN	MA	English	30	20	66.67
MA-U	MA	Urdu	25	24	96
MA-HT	MA	History	10	10	100
MA-PS	MA	Political Science	19	18	94.74
MA-SO	MA	Sociology	44	43	97.73
MCOM	MCom	Nil	56	54	96.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1leTV6LhoBY10mbTbUKZZVWv3lI5Du3Lian_qd9MkDfI/viewanalytics

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	n/a	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	10/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	21/12/2020	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	21/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	14	1	5
Presented papers	3	5	Nil	Nil
Resource persons	Nil	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SDRF Department UP	Jila Vidik Seva Pradhikaran,UP	6	40
Disaster Management Training	SDRF Department UP	6	63
Vraksh Maha Kumbh	NSS	12	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Awareness programme During CORONA Pandemic	Appraisal Letter	NSS,Regional Office-UP	1000
Lectuer in Swachta Pakhwara	Appraisal Letter	NCC,21UP Bataillion Bareilly	17
Conducting Sawachta Pakhwara	Appraisal Letter	NCC,21UP Bataillion Bareilly	17
Election	Appraisal Letter	DM, Budaun	500
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit India Movement	College Level	Swachh Bharat Shashakt Bharat Abhiyan /Speech , Poster ,Slogan etc Competition	12	45
Lok Saptah	NSS	Swachhta Abhiyan in College Campus, Majhiya Village and Railway station	12	80
Swachhta Pakhwara	NCC	Swachhta Abhiyan in College Campus, AvasVikas, Essay ,Slogan etc Competition	2	17
Awareness Programme on Tobacco Control	UP, Tobacco Control Board	Rally, Goshti	12	57
Voter Awareness Programme	College Level/District level	Speech , Poster ,Slogan etc Competition	5	60
Ganga Yatra	District Level	Speech , Poster ,Slogan etc Competition	1	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	21/12/2020	21/12/2020	NA
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	21/12/2020	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.08	0.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBCARE	Partially	0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	7623	1280870	Nill	Nill	7623	1280870
Reference Books	34	15630	Nill	Nill	34	15630
Digital Database	Nill	5000	Nill	Nill	Nill	5000
Journals	1	10000	Nill	Nill	1	10000
CD & Video	10	Nill	Nill	Nill	10	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	21/12/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	0	1	3	0	4	10	6	0
Added	0	0	0	0	0	0	0	0	0
Total	17	0	1	3	0	4	10	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6.13 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://www.gdcbudaun.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.24	4.69	15.37	1.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Upgradation and Maintenance of college buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College is done by the PWD (Social Sector) PWD (Electrical), Government of Uttar Pradesh. Principal, Government Degree College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of U.P. College level committees also look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. 2. The college receives grant from RUSA and Higher Education Department Education Directorate, Government of Uttar Pradesh under Plan Head and Non Plan Head for upgradation and maintenance. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Maintenance and security of physical infrastructure is also done, such as telephone services, office expenses, travelling allowances, CCTV surveillance etc. 3. From the State government, for the year 2019 -2020, the total amount received under plan head was Rs. 13000 (Thirteen thousands) and Under Non Plan Head was Rs 17000 (seventeen Thousand) only. 4. Portion of the fund received under RUSA Scheme has been utilized for upgradation and repairing of the existing laboratories and other existing infrastructure. The college utilized Rs 519547 (Academic and Physical maintenance) in FY 2019-20. 5. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 6. The time table of college is prepared in a manner that every classroom is occupied and fully utilized. 7. The sports fields (main playground, badminton court) are used by the desirous players only during free periods. It remains open for free usage before and after class time. Indoor games are allowed only during leisure periods. The sports material to be used for indoor and outdoor games is issued to students accordingly. 8. The library is circulated (issue/return) the books to students by a card system according to the time allotted for the purpose. Clockwise time table (indicating the days and time) for allotment is displayed on the library gate for the purpose. Reading material (magazines, newspaper, and competitive books) will be issued only during their leisure periods to the students. The library will be open for use for teachers during college hours. Visiting registers are maintained in the library. 9. Classrooms, laboratories, library, sports room, girl's common room and the toilets are cleaned and maintained regularly. 10. Annual Physical stock verification of furniture's, library and all laboratories equipment's, is conducted by different committees constituted by Principal and report is registered in stock register.

<https://www.gdcbudaun.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Post metric Scholarship By UP state Govt.	1094	5156102
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	21/09/2020	120	Faculty of College
Remedial Classes	20/08/2020	Nil	Faculty of College
Yoga and Meditation	21/06/2020	35	Life member of Patanjali Yoga Trust, NSS Unit of College
Personality Development	25/09/2020	100	Students in personal counselling to solve academic and personal issues at the Department level. The Student Grievance Cells at the College Level are a platform for personal counselling for the students.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for competitive examinations and career counselling	7	50	3	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Easy Day, Mother Athena School, NGO (malaria),	10	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	23	BA	English	GDC, Budaun	MA
Nil	15	BA	Sociology	GDC, Budaun	MA
Nil	8	BA	History	GDC, Budaun	MA
Nil	11	BA	Pol. Sci	GDC, Budaun	MA
Nil	1	BA	Urdu	GDC, Budaun	MA
Nil	11	B.Com	Commerce	GDC, Budaun	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	Institute level in Youth Festival	20
Cooking without fire Competition	Institute level in Youth Festival	11
Badminton (Girls)	Institute level in annual Sports	14
Chess (Boys)	Institute level in Annual Sports	10
Discuss Throw (Girls)	Institute level in Annual Sports	16
Hammer Throw (Boys)	Institute level in Annual Sports	12
Javelin Throw (Boys)	Institute level in Annual Sports	16
High Jump (Boys)	Institute level in	12

	Annual Sports	
Long Jump (Boys)	Institute level in Annual Sports	24
1500 Meter Race (Boys)	Institute level in Annual Sports	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	4th National Youth Sports-2019	National	1	Nil	/2019 20	Ranjeet
2019	4th National Youth Sports-2019	National	1	Nil	/2019-20	Vijay Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Department of the College has Student Council for the purpose of active participation of the students in various academic and administrative committees including other activities. This committee empowers the students in gaining leadership qualities, rules, regulations and execution skills. The selection and constitution by the head and other faculty members of the department. They help in coordinating all the events related to academics and other cocurricular activities as per directives of teaching faculty. They work as a medium between faculty and students. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. The students involve in Library committee, Departmental committee, Sports committee and IQAC committee. The student members of these committee bring forward the views and suggestions of the entire class/faculty with respect to the faculty, subject, syllabus and other things related to the class. These students are help in conducting in various programs like social activities, cultural event and sports events etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In perseverance of its pledge to maintain high standards of democratic values and rich traditions, the establishment has a firm belief in decentralization of powers and thus gives due emphasis on participatory management. 1. This is evinced with the Heads of various Departments of the college been delegated the powers to independently take decisions pertaining to their departments. The Heads administers the teaching/lesson plans of their respective faculty. He/(S)he schedules the classes, makes necessary changes in case of an exigency, adjusts the classes as per engagement of the teachers, allocates examination and evaluation duties. The Heads also have the liberty to plan webinars, online/offline workshops, meetings, workshops, remedial/extra classes, study tours, etc. The Department Heads also have full rights to plan seminars for the teachers as well as the students, after due suggestions collected from the teachers. 2. For effective implementation of the decisions of the various committees and for smooth functioning of the academic activities, the Incharge of all departments have complete freedom to form sub-committees and include all the representatives of the concerned departments, some of which are enumerated below:- - Admission Committee - Sports Committee - Cultural Committee - Examination Committee. - NSS, NCC, Rovers Rangers, Study centres of IGNOU and Rajrishi Tandon University. - RUSA Committee - GEM Committee - Administration .committee The above-mentioned attributes are fundamental to the institution and the same is ensured at all levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1. Lecturers who have completed their refresher courses in the relevant and most common subjects fruitful for the teaching attitudes. 2. Department of Physics is registered as an examination centre and is continuously organizing National level examination (NGPE) for the welfare of UG level students of Physics background since 2018. The National Graduate Physics Examination (NGPE) is organized every year Under the aegis of Indian Association of Physics Teachers (IAPT) at approx 300 centres in the country. The institution has made this platform available for the students of Physics background belonging not only to this institution but also to all other institutions of Budaun district. 3. The institution is also registered for the National Standard Examination (NSE) for

international Olympiads organized by Indian Association of Physics Teachers (IAPT) for Senior secondary level and higher secondary level wherein students of the whole Budaun district join for the welfare of society. The NSE is being organized at this college since 2019. 4. All Departments avail the platform so that the students benefit from various academic and cultural activities like departmental seminars, quiz competitions, debates on national and international issues, etc.. 5. The Institution also provides its students an opportunity to use smart boards, internet surfing at the computer centre of the institute. 6. Lecturers also practice and make best use of the research innovative opportunities by utilizing the computers available. 7. Department of Political science and History are organizing several extracurricular and academic activities for the holistic development of the students. 7. The college also serves as an IGNOU Study Centre, where counseling sessions, workshops, awareness programmes for registration and re-registration are conducted on a timely basis. The Study Centre is also an IGNOU exam centre for its TEE (term end exams). 9. Apart from IGNOU, there is also a Study Centre of Rajrishi Tandon Open University(UPRTOU).

Curriculum Development

The department of higher education of UP has reserved the right to design and develop the curriculum for the institution. Suggestions are sought by the department of higher education of UP in this regard through the Principal and the faculty members suggest measures to improve it.

Examination and Evaluation

At the end of the session, the final examinations are conducted as per the schedule fixed by MJP Rohilkhand University Bareilly. To assess the students' performance, various diagnostic tests are conducted at various intervals. This includes class tests, surprise tests, student seminars, practical examinations, interactive sessions, etc. The evaluation process is controlled by an examination evaluation committee formed at the University level. Many of the college teachers are also included in those committees so that implementation

	can take place effectively.
Research and Development	<p>The teaching staff is persuaded to take on newer projects, and take part in national and international seminars.</p> <p>2 lecturers are enrolled in Ph D programmes and 2 lecturers are approved as guides of the University. Several research papers has been published and communicated by the faculties during the period of assessment. Some lecturers are also engaged in research collaboration from different institutes and well reputed universities of the country. Because the college administration has provided them freedom for their preferable participation in R D at their cost for the welfare of the local issues and national credits.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The automation of the college library is under process and will be completed shortly. Online free academic content has been provided by IIT Kharagpur, and S Sc. Cyber library, AMU. INFLIBNET DELNET membership has been taken by the college. The students and all staff members are provided WiFi facility. The renovation and upgradation work of the labs is done through funds obtained from RUSA and the State Govt. RUSA Fund has been used for installing Smart boards in classrooms, and procurement of laptops, projectors, collar mikes, and office furniture. At the same time, ICT use is being encouraged in the college and to achieve this aim, computers have been allocated to all the departments.</p>
Human Resource Management	<p>1.. In order to hone their communication skills and work on their soft skills, the students are made to actively participate in various co-curricular activities which include workshops, seminars, quizzes, debates, lectures, group and panel discussions, elocutions, etc. 2. Along with the students, the faculty members are also motivated to take part iin training events, workshops and staff development programmes organized from time to time.</p>
Industry Interaction / Collaboration	<p>Students undergoing Masters in Commerce are asked to visit various industries/ Industrialists for a better understanding of their project works and thus identify the practical aspects associated with their respective</p>

topics.

Admission of Students

The admission process adopted by the college is completely online. Admission for the session 2019-20 commenced on around ____ June 2019, after the results for ____ examinations were declared by various boards. Following the norms of the University merit index, the first merit list was ready on ____ Jun 2019. Starting from applying for admission to schedule of counseling, each step can be tracked online and complete transparency is ensured, leaving no space for any favouritism or ambiguity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ICT is used extensively for planning purposes. Various messages, notices, circulars, and even many documents are forwarded to one and all on their emails, WhatsApp messenger groups etc. This not only saves time and energy of the staff but also is more economic in terms of sustainable environment. The information and notices are also making available to the students through the whatsapp groups of subject wise departments making the use of digital India.</p>
<p>Finance and Accounts</p>	<p>The office and the accounts section is fully computerized and well connected with internet connectivity. Admission fee receipts, salary slips, are available online. The salary of all the staff members is credited directly into their bank accounts. The salary bills are submitted to the treasury. All other financial transactions are made with the prior consent and worth approval of finance committee of the college. Financial audits are made properly as per norms.</p>
<p>Student Admission and Support</p>	<p>The admission is carried out online including payment of fees. The students database is also maintained in the school's website and can be accessed anytime. Institute is also made available two other platform opportunities to the students for correspondence education in several programmes available through- IGNOU Study Centre Code-47043 and Rajrishi Tandon University Study Centre Code----- in the campus for the welfare of the society interested for</p>

	required education.
Examination	Class-wise roll lists are generated for all classes before the conduct of all internal examinations. The seating plan is printed for the University exams. Apart from this, duty charts and consolidated seating plans are also laid out.
Administration	The college has biometric attendance for teaching and non-teaching staff. The college campus is equipped with HikVision's 32 CCTV Cameras installed at various places of need. To surveillance on mobile by Principal, Hikconnect application is available for surveillance on computer for college Authorities. ICT has been introduced in Administrative work. Whatsapp group help to provide the brief notices of any event to be happened on college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	02/12/2020	02/12/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Course	1	22/06/2020	26/12/2020	5
Training cum Awareness Workshop	1	22/05/2020	22/05/2020	1

Worshop	2	25/05/2020	05/06/2020	12
MOOC	2	01/01/2020	13/02/2020	44
Short Term Course	2	28/05/2020	03/06/2020	7
Refresher Course (Offline)	1	09/12/2019	21/12/2019	13
Refresher Course (Offline)	1	30/01/2020	12/02/2020	14
Refresher Course (Offline)	1	16/09/2019	28/09/2019	13
Refresher Course (Offline)	1	17/02/2020	29/02/2020	13
Faculty Development Programme	2	11/05/2020	17/05/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nil	6	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per State Govt. norms	As per State Govt. norms	Post metric scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Before the external financial audits are carried out, internal committees are formed by the institution so as to rectify the anomalies. The audit committee works directly under the command and control of the Financial Advisor of the directorate.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	By Internal Committees
Administrative	No	Nil	Yes	By Internal Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution firmly believes that the overall development of the students in every sphere of student activity can only take place if everyone in the society is developed be it, social, educational, cultural, or moral. Despite having no registered Parent Teacher Association (PTA), the college finds ways to interact with parents during the Parent Teacher Meetings so that it further helps in the development of its students. The PTMs help in - Knowing the strengths and weaknesses of the student from teachers to parents and vice versa. - Informing the parents of the attendance of their ward in the college - Asking parents their valuable suggestions so that the college can improve in its ambience and teaching pedagogies. - To seek support from the parents, if required, for the betterment of the education as a whole. - Taking feedbacks on previous PTM suggestions. This helps the college if things are moving in the desired direction.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promote faculty members to maximum use of ICT tools in teaching learning process. 2. Maximum use of resources 3. various quality enhancing initiatives have been taken by department and IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC/NAAC Meeting	01/08/2019	01/08/2019	01/08/2019	8
2019	IQAC/NAAC Meeting	06/11/2019	06/11/2019	06/11/2019	13
2019	IQAC/NAAC Meeting	28/11/2019	28/11/2019	28/11/2019	8
2019	AQAR 2018-19 Submission	19/12/2019	19/12/2019	19/12/2019	8
2020	IQAC Meeting regarding	07/01/2020	07/01/2020	07/01/2020	4

		community					
2019	1	1	28/08/2019	1	Swachh Bharat Shashakt Vharat Abhiyan	Fit India Movement	89
2019	1	1	14/09/2019	7	Cleanliness Abhiyan	Lok Saptah	100
2019	1	1	24/09/2019	1	Plastic abolition	Awareness Programme	75
2019	1	1	09/12/2019	2	Two Day Workshop on Female security	Women Empowerment	50
2019	15	15	01/12/2019	15	Swachhta Pakhwara	Cleanliness Awareness	17
2019	1	1	18/12/2019	1	Visit	Education	45
2020	1	1	30/01/2020	7	NSS camp	Social Service	157
2020	1	1	17/01/2020	2	Youth Festival	Cultural Heritagr	59
2019	1	1	06/12/2019	2	Annual sports	Sports	100
2020	1	1	24/01/2020	1	Voter awareness	Voting	95
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of Various Stakeholder	01/08/2020	The purpose of this Code of Conduct (Handbook) for various Stakeholders is to provide clear framework within which teaching faculty, staff and students are expected to conduct themselves. The college ensures the healthy, safe and educational environment for all students and follows the UGC guidelines for safety of students and also inculcates human values through activities.

College Prospectus	01/06/2020	The purpose of this Prospectus (on website) is to specify rules and regulations of the admission. It also provide information about running courses, curricular activities, dress code, staff family library and other facilities.
Library Rues	01/08/2020	The purpose of this is to provide basic disciplinary rules for student to use library.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtriya Ekikaran Saptah	31/10/2019	05/11/2019	40
Rally on Republic Day	26/01/2020	26/01/2020	60
International Yoga Day	21/06/2019	21/06/2019	31
Independence Day	15/08/2019	15/08/2019	72
NSS Sthapna Diwas	24/11/2019	24/11/2019	205
Gandhi Jayanti	02/10/2019	02/10/2019	62
Sanyukt Rashtra Sangh Sthapna Diwas	24/10/2019	24/10/2019	63
Human Rights Day	10/12/2019	10/12/2019	46
Swami Vivekanand Jayanti	12/01/2020	12/01/2020	68
Voters Awareness	24/01/2020	25/01/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Spreading awareness through NSS/NCC volunteers on sustainable use of water in washrooms 2. Spreading awareness through NSS/NCC volunteers on making the campus plastic free 3. Spreading awareness through NSS/NCC volunteers for keeping the campus clean 4. Tree plantation by NSS and NCC units 5. Swacchta Abhiyan by NSS/NCC inside the campus and in adopted villages.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Government Degree College, Budaun Best Practices (2019-20) Practice No. 1 1. TITE OF THE PRACTICE: Gender Sensitization and Social Issues Sensitization of Youth by NSS and NCC 2. OBJECTIVES OF THE PRACTICE: The young people are the most effective agents for the social change they play an important role in the development of the country. Where National Service Scheme gives an opportunity to the youth to participate in the development of the nation on the other hand, role of NCC is instilling in them the values of character, discipline and hard
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work and in shaping those into dynamic and responsible citizens of the country had been well recognized. So the main objective of this practice is to sensitize our youth toward some social issues and to connect our students to the society through different activities. 3. THE CONTEXT NCC SD/SW has been started from this session from 21UP Battalion Bareilly. Total fifty seats are allocated to the institution where 17 cadets are enrolled in first year. NCC conducted many social activities that connect cadets or students to society in parallel to parade classes. All activities are conducted under the supervision of NCC caretaker (Dr. Shraddha Gupta). Besides 4 one day camp 1 seven days camp NSS conducted many activities that connects our youth i.e. our students with society. These activities are held in the college premises and three adopted villages nearby by three units of NSS. First unit is Swami Vivekananda Unit (SPO- Dr. Rakesh Kumar Jaiswal), Second unit is Dr. Bhimrao Ambedkar Unit (PO- Dr. Pawan Kumar Sharma) and third unit is Rani Laxmibai Unit (Dr. Sarika Sharma) 4. THE PRACTICE In NCC cadets are trained to handle different situation physically and mentally through obstacle training, drill practices camps.

During the session many social activities are conducted by cadets like cleanliness drive (Swachhta Pakhwara), Awareness rallies. NSS Program officers inculcate various skills to the volunteers through different activities in camps such as for NSS volunteers to identify the needs and problems of the community and involve youth in problem solving process they have done door-to-door survey. The survey helps to develop among themselves a sense of social and civic responsibility and Program officer utilizes their knowledge in finding practical solution to individual and Community problems by cleanliness drives, environment protection by plantations, constructing small sewage, sensitizing people by rallies, nukkad natak etc. All NSS Volunteers stay at the day night camp with their POs. In camps all volunteers are divided into groups and PO depute all work to different groups on rotation basis. This helps them to develop competence required for group living and sharing of responsibilities. There is also an Educational/Intellectual session for all, everyday to improve their knowledge skills by community participation. There is a combined training of NSS and NCC volunteers on Disaster management by Police department of UP. NCC and NSS volunteers are trained for volunteer work in corona pandemic. Mask bank is established in our institution by NSS and distribution of mask and sanitization work is also done by volunteers in their local areas. In lockdown period NSS volunteers served animals and birds. Blood Donation camp is also held for 15 days in which many volunteers cadets including their officers donate blood in lockdown period. 5. EVIDENCE OF SUCCESS The major advantages of different activities conducted by volunteers, are the young generations or our students, who are the future of the nation, feel connected with society, their problems, their circumstances, their perceptions for life etc. Three villages are adopted by NSS units which are ODF and well aware by Volunteers. Some pics of activities in the village are 6. PROBLEMS ENCOUNTERED Some problems that are faced by volunteers are lack of level of understanding between villagers, some activities need administrative permissions and there is much more work to be done on ground level by government policies. Practice No. 2 1. TITE OF THE PRACTICE: ICT Tools in Smart Class Rooms. 2. OBJECTIVES OF THE PRACTICE: To create an ICT enabled teaching learning environment which helps in producing an effective learning outcome with the usage of various mode of teaching viz., PPT, Visuals, animated Videos, etc.. 3. THE CONTEXT The college has tried to keep in pace with the fast developing technological changes. In today's vibrant environment, if we want our students to crack competitions and survive with the saying "survival of the fittest", we must make them proficient in Computers, apart from imparting knowledge with the help of course books. The institution is in possession of many ICT tools which comprise of smart boards, computers, television, smart phones, overhead projection, blue tooth recording kit. 4. THE PRACTICE ICTs extend a helping hand whilst teaching in innumerous ways:-

Firstly, it enhances the zeal in a student to learn newer concepts. Secondly,

it makes the acquisition of communication skills easier. The following tools are in common use while imparting knowledge to the students- (a) Audio devices like blue tooth device and Android Phones etc. (b) Video gadgets like smart boards etc. (c) Audio Visual aids like computers, television smart phones etc. (d) Projection tools like OHP, MMPs etc. Simultaneously, ICTs also bring about a visible change when used optimally. They bring about a change in the process by transforming it from teacher-centric to learner-Centric. They keep the student engaged in the class leaving no scope for the student to ponder over anything else other than the topic being discussed in the class. Thus, the topic is grabbed in a much better way. 5. EVIDENCE OF SUCCESS It is observed that not only the students express enthusiasm but the teachers are also eager to deliver their talks through ICT tools. This instills confidence in a teacher, gives him authentic material and keeps him updated. Myriad events like webinars, You-Tube videos, and online classes using Google meet as well as zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools during pandemic COVID-19. Pictures of some activities are shown here- 5. CHALLENGES IN USING ICT TOOLS- One of the major challenges is internet connectivity. Other than internet, lack of funds for improvement maintenance is also a test for the college. Another important issue is deficiency of teaching staff. If the teachers are not transferred in between the academic session it will benefit the students and create an efficient teaching learning environment not only in the college but also in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: The vision of the college is to develop a well civilized and personality oriented students. These students must help in creating a developed country. The moral, spiritual and ethical values should be developed in these students. Mission: Provide equal facilities for all students to get higher education. Develop students' personality. Develop creative abilities in students. Develop students as a good citizen Developing the overall sense of unity in diversity. Develop sensitivity to the Indian Constitution and the spirit of country love. Producing a sense of national and social service. Mental development of students excellence and make them behaviour efficient, disciplined, mild, soft spoken.

Provide the weblink of the institution

<https://www.gdcbudaun.org/>

8.Future Plans of Actions for Next Academic Year

- Publication of more research papers in UGC approved Journals.
- Participation of Students (UG /PG) in online learning courses through SWAYAM MOOC.
- Seminar / Workshop on Intellectual Property Rights (IPR).
- Internal Academic Audit and Green Audit.
- Implementation of Fully Automated Student Database College Management system (MIS).
- Up gradation of ICT tools for developing e content.
- Preparation for registering in NIRF.
- Strengthening of Career Guidance Cell.
- Our institution plans for Additional Borrowing Privilege of books for SC/ST Topper Students of each stream.
- Our Institute constitute new committees according to direction of NEP-2020 and prepare their work plan.
- In parallel of FIT INDIA MOVEMENT, College starts GYM for college students, staff and outsiders.
- Extension of library facility.

